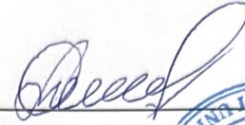


**COMRAT STATE UNIVERSITY
COMRAT STATE UNIVERSITIES
ECONOMY FACULTY**

APPROVED



At the meeting of the Council of the
Faculties of Economics
from 28.04.2022



**DEVELOPMENT STRATEGY OF THE FACULTY OF ECONOMICS
FOR THE YEARS 2022-2027**

COMRAT, 2022

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I. INTRODUCTION

The introduction of educational standards and plans of a new generation, the development of quality management systems in the field of educational services, involve the development of effective management tools, both at the level of the entire university and at the level of its structural divisions. In this regard, the strategic management of the faculty can be considered as a set of actions and decisions to achieve its key goals.

The development strategy of the Faculty of Economics is largely predetermined by the Strategy institutional development of Comrat State University for the period 2022-2027.

The faculty development strategy is the main management planning document, containing the mission and the main activities to achieve it, defines priority areas of development, and also sets medium-term goals and objectives for the development of the institution.

The faculty development strategy is being developed taking into account the reforms taking place in higher education in the Republic of Moldova, through the constant support of the Bologna process (Bologna Declaration 1999) and is guided by the following key EU strategic documents:

- National Development Strategy “European Moldova 2030”,
- UN Sustainable Development Goals, Association Agreement between the Republic of Moldova and the European Union,
- Core Competencies for Lifelong Learning (Brussels, 2018), Incheon Declaration (2015);
- Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education.

The regulatory framework regulating the functioning of KSU in general and the Faculty of Economics in particular is built on the basis of existing basic regulatory and legislative acts: Codul Educației al RM Monitorul Oficial Nr. 319-32; Codul cu privire la știință și inovare al RM nr.259 din 15.07.2004, alte acte normative, inclusiv tratate și pacte internaționale la care RM este parte (Appendix 1).

When developing the faculty development strategy, two interdependent aspects were taken into account, defining its goals, principles and directions of activity, organization and methods for solving specific educational, research and methodological tasks:

- ✓ trends in socio-economic development of the Republic of Moldova and ATU Gagauzia;
- ✓ the needs of the national economy for modern qualified personnel in the field of economics, education, and IT technologies.

At the same time, it enshrines the principles on which the management and functioning of the Faculty of Economics is based:

✓ University autonomy, which is guaranteed by the Constitution of the Republic of Moldova, is enshrined in the Education Code of the Republic of Moldova and refers to the ideas, actions, decisions and space of the academic community. Based on this principle, the Faculty of Economics determines its mission, strategy, structure, activities, organization and functioning, recruitment, evaluation and promotion policies, and cooperation policies with similar institutions in the country. According to the same principle, the Faculty of Economics promotes cooperation in the field of education and research with similar institutions abroad.

✓ Academic freedom - freedom of teaching, research and learning. Academic freedom is guaranteed by law and covers the following aspects:

- Selection of topics and methods of teaching and research.
- Interpretation, publication and communication of research results.
- Free expression within the framework of university ethics.
- Participation in educational and research events, their organization and coordination.
- Free choice of courses and specialties of the Faculty of Economics by students.

√Free and equal access to the resources of the Faculty of Economics. All persons who meet the criteria and standards established by KSU have access to educational programs, research programs, cultural activities, material resources, and support services without any discrimination based on gender, age, race, ethnicity, religion or political opinion .

√Public responsibility, according to which the faculty as a whole must comply with current legislation and national and European policies in the field of research and education, apply regulations for quality assurance and assessment, ensure transparency of its decisions and activities, ensure effective management of resources, respect the academic freedom of teaching, support and research personnel, as well as the rights and freedoms of students.

The strategy is results-oriented and addresses issues and solutions relating to the development and competitiveness of the Faculty of Economics in national and European higher education.

Key strategic priorities include:

- Academic education in various fields and the development of transversal competencies necessary for socio-professional integration.
- Development of scientific potential in the areas of specialist training.
- Development and promotion of ideas, theories and scientific concepts through research activities of faculty and students.
- Promotion of universal and national values expressed in cultural and intercultural dimensions.
- Formation of the ethical and civic profile of masters and students.
- Ensuring the quality of higher education and educational services provided.
- Integration into the national and European area of higher education and research.
- Improving the quality of education and research, national and international competitiveness and good governance.

II. FACULTY OF ECONOMICS: GENERAL CHARACTERISTICS

The Faculty of Economics (hereinafter referred to as the Faculty) is one of the structural divisions of KSU. The faculty has been functioning since 1991, the date of creation of the university.

The faculty, being an integral part of KSU, actively participates in the implementation of the Bologna process, providing conditions for the transition to a three-stage higher education (I cycle - licentiate, II cycle - master's degree, III cycle - doctoral studies), participates in the preparation and implementation of the Moldovan credit system, takes part in international cooperation. The faculty strives to improve the quality of education, create transparency in the educational process, and increase the attractiveness of the faculty and KSU for all domestic foreign stakeholders and partners.

The structure of the faculty operates and develops three departments: the Department of Economics, the Department of Accounting and Finance, the Department of Information Technologies of Mathematics and Physics.

The Faculty provides effective solutions to educational, teaching, organizational, methodological, scientific research and information and analytical tasks for advanced training and training of specialists in accordance with state educational standards of higher professional education based on an innovative educational environment, providing multi-level training of highly qualified personnel of the new formation in the field of economics, education, and IT technologies.

Personnel training is provided by the following educational programs.

Department of Economics:

- I cycle of training - 0413.1 "Business and Management", 1013.1 "Hotel Services, Tourism and Leisure", 0414.1 "Marketing and Logistics".

- II cycle of training – 041 "Business Administration", 041 "Economics of Enterprises and Industry Markets", 041 "Management of Marketing Activities".

Students are trained in these areas through full-time and part-time forms of study.

Department of Accounting and Finance:

- I cycle of training – 0411.1 Accounting, 0412.1 Finance and Banking.

- II cycle of training 041 "Accounting and auditing in industries", 041 "Corporate finance".

Students are trained in full-time and part-time forms of study.

Department of Information Technologies, Mathematics and Physics:

- I cycle of training – 0114.02 Computer Science, 0114.02/0114.01 Computer Science and Mathematics, 0613.4 Computer Science (exact sciences)

- II cycle of training – 011 Didactics of computer science, 011 Didactics of mathematics

The significance of the faculty is determined by the demand for graduates both in the economy of ATU Gagauzia and the country as a whole.

The faculty's teaching staff, as a creative community, is united by a common vision of the objective need for market reforms in the Republic of Moldova (including ATU Gagauzia (Gagauz Yeri), solving specific problems of social and economic development of economic entities, ATU Gagauzia, and the national economy as a whole.

Vision of the Faculty of Economics is a stable and balanced developing structural unit of Comrat State University, conducting diverse applied scientific research and expert development of highly qualified teachers and practicing specialists in the field of economics and pedagogy.

Mission of the Faculty of Economics is determined by the strategy of innovative regional development and consists in training highly qualified and competitive specialists in economic sciences, pedagogical sciences (computer science and mathematics) and in the field of IT in accordance with the requirements of modern educational standards, the requirements of the modern labor market and the needs of the national economy.

Strategic goal of the faculty – meeting the growing demand of the national economy for the training of modern accountants and financiers, bank employees, professional management workers, teachers of mathematics and computer science, possessing knowledge and the ability to effectively apply it in the process of forming and implementing strategies at various levels, creating mechanisms and implementing technologies for sustainable socio-economic development of the country, regions and enterprises.

This goal can be achieved based on:

- increasing the intellectual potential of the faculty and KSU, developing the research base of the faculty, increasing the professionalism of the teaching staff;
- ensuring the quality of the educational process;
- introduction of innovative methods of organizing the educational process, application of progressive educational technologies;
- forming cooperation with strategic partners;
- conducting scientific research and applied developments in various spheres of the national and regional economies, in the field of education and IT.

IIIMAIN FUNCTIONS AND TASKS OF THE FACULTY

Faculty functions

- *educational and pedagogical - participation in training, professional retraining and advanced training;*
- *educational and methodological - dissemination of knowledge in the field of science and practice through the preparation and publication of educational, methodological and scientific literature, as well as the provision of methodological and methodological assistance to the departments of KSU and other institutions of professional retraining and advanced training, development of comprehensive relations of the faculty with related scientific and educational institutions in the region, country and abroad;*
- *scientific research - conducting research and development, publishing research results in scientific journals, presentations by faculty scientists with reports and messages at international, national, regional, interuniversity and other scientific and practical conferences, forums, round tables;*
- *organizational and methodological - replenishment of the intellectual potential and constant improvement of the qualifications of faculty members, in accordance with the trends of modern development of economic science, business practice and pedagogy, including internships for professors and teachers in scientific organizations in the country and abroad, training in specialized centers for advanced training of teachers;*
- *information and analytical - analysis of the financial and economic development strategy of ATU Gagauzia, methods, tools, efficiency of management of socio-economic systems and processes in the country, and preparation on this basis of analytical notes, reports, as well as individual consultations for students;*
- *expert and consulting - providing assistance to national, regional and local authorities in assessing management decisions in the field of public finance and taxation, participation in the work of scientific expert councils, commissions, working groups and specialized commissions of the NSG, performing examinations of various projects and programs on orders from regional authorities in ATU Gagauzia, consulting on problems of managing the development of the region and municipalities, enterprises and organizations.*

Objectives of the faculty

In the field of educational and methodological work:

- timely development and adjustment of curricula and curricula for specialties and academic

disciplines of the faculty, in accordance with the regulatory documents of KSU and the Ministry of Education, Culture and Research of the Republic of Moldova;

- development of methodological complexes to support department courses for multi-purpose training in various forms (full-time, part-time, distance learning) and training cycles (licentiate, master's, doctorate, including information technology tools, electronic textbooks, tests, etc.;

- introduction of modern educational technologies into the educational process and the use of interactive forms of learning: discussion of practical situations; holding round tables and discussions on a given topic; reports; presentations and their discussion; business games; classes using software;

- conducting on-site practical training on the basis of enterprises and organizations - partners of KSU, as well as regional public organizations, commercial banks, the National Bank of the Republic of Moldova, etc.;

- activating individual work of students: independent solution of standard and non-standard problems (general or individual for each student) using computer training programs, preparation of individual and group reports and presentations on given topics, etc.;

- improving the educational process, using a differentiated approach when determining the structure of each course and choosing modern teaching technologies;

- updating and improving educational and methodological complexes in the disciplines taught;

- development and implementation of monitoring systems for the quality of student learning in the department's subject disciplines;

- participation of the faculty in projects to ensure professional internships and mobility of teachers and students;

- organization of preparatory work and state accreditation in accordance with the requirements of state educational standards;

- promotion and advertising of educational services of the faculty at the level of lyceums and graduates of the 1st cycle of education.

In the field of scientific work:

- development of the faculty's scientific activities in the main areas, according to the scientific work plan, within the framework of the scientific research profile Innovative development of the agrarian-economic sector of the region;

- formation of a fund of normative and methodological materials for students of the first and second cycles of study, as well as attracting teachers and students to write scientific articles in international peer-reviewed journals with the ISI impact factor;

- joint scientific activities with scientific schools of other universities and research institutes of the Academy of Sciences of Moldova, as well as from abroad in the areas of specialization of the department;

- initiating, holding and participating in national and international economic conferences, regional forums and round tables to discuss current topics in the development of the economy of the country and region;

- concentration of research topics and projects in the main areas of scientific research of the departments of the faculty;

- holding on a regular basis scientific-practical and scientific-methodological seminars, scientific-practical conferences, with the participation of specialists, enterprise employees, and

graduates of the faculty;

- formation of sustainable scientific relations with enterprises and institutions of ATU Gagauzia;

- initiation and preparation for publication of scientific, methodological and educational literature, both independently and in partnership with other faculties and departments of the university;

- creation and supervision of the activities of the student scientific community, preparation and presentation of student reports at national conferences.

In the field of material and technical base:

- participation in national and international competitions of scientific and educational projects in order to attract financial resources to improve the material and technical base of the faculty and KSU as a whole;

- inclusion in regional and national research development programs;

- development of activities and strengthening of the material and technical base of the innovation incubator “Innocenter”;

- equipping the classroom fund assigned to the faculty in the buildings of KSU with technical equipment.

IV. PRIORITY DIRECTIONS FOR DEVELOPMENT OF THE FACULTY FOR 2022-2027

To identify priority areas for the development of the faculty, a SWOT analysis was carried out competitive advantages and problem areas of the faculty (Table 1)

Table 1. SWOT analysis of competitive advantages and problem areas of the Faculty of

Economics

Strengths	Weak sides
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<ul style="list-style-type: none"> - provision of departments of the faculty with teaching staff who have the academic degrees of doctor and doctor of habilitat, as well as the academic titles of professor and university professor; - the presence of international cooperation with universities in the country and abroad; - the presence of a network of partnerships with the external labor market; - high business reputation in the field of execution of grants and research projects; - good knowledge of the needs of consumers of educational services - enterprises and organizations; - involvement of the business environment in the process of developing curricula and their coordination with the National Qualification System, creating curricula that meet the needs of the labor market. - participation in cooperation programs and projects at the regional and international level, supported by international organizations. - development of mechanisms for taking into account the opinions of students at all levels of the educational process, in accordance with national and international standards for youth participation in the management and decision-making process. - interdisciplinary nature of the faculty's activities. 	<ul style="list-style-type: none"> - low proportion of teachers who speak foreign languages at the intermediate and upperintermediate levels; - weak motivation of employees to conduct scientific research and improve their personal rating in the labor incentive system; - insufficient level of development of joint scientific activities with leading universities of the Republic of Moldova; - lack of initiative and low level of participation in educational and research projects. - lack of a scientific journal of KSU. - low level of academic mobility of students and teachers.
Possibilities	Threats
<ul style="list-style-type: none"> - developing the quality of human capital of employees; - development of interaction with employers in various forms - from participation in the formation of requests for specialties, updating the content of educational programs and implementation of the educational process to support, adaptation and employment of graduates; - development of research activities of faculty personnel through participation on a competitive basis in external competitions and grant programs; - attracting Russian-speaking students from other regions of the Republic of Moldova and countries such as Ukraine and Turkey; - attracting more foreign students when switching to English. 	<ul style="list-style-type: none"> - competition from other universities, both national and international; - population decline in the ATU Gagauzia region and areas located in the south of Moldova; - reduction in the number of applicants; - passivity of teaching staff in teaching English.

Based on the analysis, we can identify the following strategic goals and objectives of the faculty that require implementation in the next 5 years.

1. Strengthening the human resources potential of the faculty

1.1. Strengthening the human resources potential of the faculty through the defense of doctoral dissertations of all doctoral students.

1.2. Strengthening the personnel potential of the department through obtaining pedagogical titles.

1.3. Building human resources through learning foreign and state languages at a professional level

1.4 Taking advanced training courses on an ongoing basis by faculty teachers

1.5. Exchange of experience and internships at universities in the Republic of Moldova and abroad

2. Improving the quality management system at the faculty

2.1 Improving the organizational structure for managing the quality of the educational process, clarifying the responsibilities of structural units and key persons to maintain quality assurance of education, active involvement of students in the process of ensuring quality assurance;

2.2 Conducting systematic monitoring and evaluation of programs and qualifications, the level of knowledge of students and the competence of teachers, developing processes, objective criteria and indicators, appropriate procedures for assessing the level of quality of education and mechanisms for introducing corrective measures necessary to improve it and eliminate inconsistencies.

2.3 Creation of resources necessary to guarantee the quality of education in relation to each educational program.

2.4 Development and implementation of a system for periodic assessment and monitoring of the implementation of educational programs

2.4. Creation of a system for collecting, analyzing and using information that guarantees the openness of the faculty's activities to the public.

2.5 Implementation and use information systems that ensure the quality of education, which should cover all aspects of the faculty's activities: the level of academic performance, the demand for graduates in the labor market, the satisfaction of students, teachers and staff with the educational process, the effectiveness of teaching, available teaching resources, the main indicators of the faculty's activities, the main documents of the faculty, including education quality management;

2.6 Implementation of the principle of transparency, decision-making based on collegial discussion and developed rules.

3.Improving the educational process

3.1 Participation of department teachers in the development of new educational programs and forms of training

3.2 Introduction of active educational technologies and learning support systems (discussion of practical situations, round tables and discussions on a given topic, reports, presentations and their discussion, business games, classes using applied software)

3.3 Development of international cooperation in the field of continuing education, advanced training, retraining

3.4 Use of distance forms of education and distance consulting in all disciplines

3.5 Expanding the practical aspects of the educational process

3.6 Introduction of a feedback system with students and employers in order to adjust and improve curricula and teaching methods

3.7 Organization of participation of teachers, undergraduates and licentiates in joint research

projects, competitions, grants with other faculties

3.8. Involving representatives of the professional community and employers in the educational process; attracting practitioners to conduct master classes, seminars, etc.

3.9 Timely replenish and update the existing information and analytical base in order to carry out operational monitoring and maintain the results of the educational process.

4. Strengthening the research potential of the faculty

4.1 Modernization of the research process through close integration of educational, scientific activities and applied areas of work of the departments of the faculty

4.2 Expanding the areas of research strategic partnership of the faculty with intra-university and external structures (including foreign ones)

4.3 Conclusion of cooperation agreements for carrying out research work with third-party organizations

4.4 Intensifying the participation of teachers in scientific research with the subsequent use of their results in the educational process

5. Improving the quality of educational and methodological work

5.1. Improving distance educational technologies in the learning process, including new generation electronic educational resources;

5.2. Annual participation in international and national scientific and methodological conferences;

5.3. Strengthening efforts to improve the educational and methodological base (release of educational and methodological aids, expanding experience in using the MOODLE electronic platform, etc.);

5.4 Development of educational and methodological interaction with universities in the region and country, foreign universities in the field of improving the educational process

5.5 Expanding the participation of the faculty in international projects, regular publications in national and international journals.

6. Educational work with students, undergraduates.

6.1 Consider educational work to be the most important part of the faculty's activities.

6.2 Introduce a system of constant monitoring of student discipline and classroom attendance. Strengthen educational and explanatory work among students of the faculty.

6.3 Support initiatives on the part of students to intensify the activities of the Student Council and carry out activities aimed at developing an active life position among students and increasing their motivation for future professional activities.

6.4 Promote the activation of student self-government, involving students in solving problems of the faculty and departments.

6.5 Together with teachers of the departments, strengthen the internationalization of the educational process.

7. Internationalization and international recognition of the teaching, educational and scientific status of the faculty

7.1 Participation in international conferences of universities from EU, CIS and other countries;

7.2. Participation in international research and educational projects;

7.3. Expanding the academic mobility of licentiates, master's students, doctoral students and faculty members.

V. RESULTS OF THE FACULTY DEVELOPMENT STRATEGY

The faculty development strategy is based on the accumulated personnel, material and-technical, organizational, managerial and information potential accumulated by the Faculty of Economics, towards maximum integration into the strategic space of Comrat State University.

In accordance with this, by 2027, the faculty should become a structural unit within which scientific-practical, educational-methodological, research and innovative areas of activity in the field of economic specialties, in the field of teaching computer science and information and communication technologies. This will allow the faculty to successfully perform:

1. basic educational center in ATU Gagauzia for the training of highly qualified personnel in management, marketing and tourism, personnel in the field of accounting, analysis, banking and finance, possessing a full range of personal, social and professional competencies, capable of solving the problems of effective management in the process of implementing economic, marketing, investment, innovation projects at the micro, macro and meso levels.

By 2027, the faculty will achieve:

- 85% level of excellent and good grades of graduates based on the results of state exams;
- 90% of graduates' employment in graduating specialties;
- achieving 85% level of employer satisfaction with graduates of the faculty;
- attracting students to research work, increasing the proportion of students, masters who took part in scientific conferences and have scientific publications at the level of 75% coverage; increasing the practical orientation of students' research work and its application in the educational process.

2. a basic scientific and methodological center for teaching mathematics, computer science and information and communication technologies to students studying in all areas of licentiate and master's degrees at the university and in the region.

By 2027, the faculty will achieve:

- 85% level of excellent and good grades of graduates based on the results of state exams;
- 95% of graduates' employment in their graduating specialties;
- achieving 85% level of employer satisfaction with graduates of the faculty.

3. an innovation center, within which innovative development programs are developed and tested, including strategies for innovative development of companies and organizations in the region.

By 2027, the faculty will achieve:

- formation of an optimal infrastructure for scientific activity, expansion of contacts, relationships and cooperation with regional enterprises, scientific, educational institutions, business structures, in order to implement joint projects and programs;
- development of innovative infrastructure, ensuring the implementation of the results of intellectual activity of faculty teachers, the unity of educational and scientific activities through the introduction of information technologies.

The implementation of the strategy will make it possible to clearly define the prospects for the development of the faculty in the field of educational, research, social and educational work, competently formulate an algorithm for introducing new information technologies into the educational process, continue its modernization, and expand external cooperation.

VI. MONITORING THE IMPLEMENTATION OF THE STRATEGY

1. The activities outlined in the Strategy are implemented by the implementers of the activities in accordance with the faculty work plans, the faculty science plan, the faculty quality plan, and individual plans of KSU teachers.

2. Simultaneously with the implementation of the Strategy, the specialized councils of the faculty organize an annual analysis of risks that may adversely affect the implementation of the Strategy, and formulate proposals for making changes and additions to the Strategy.

3. Monitoring the implementation of the Strategy is carried out by the dean of the Faculty of Economics together with specialists representing specialized councils on quality and scientific activity.

4. The faculty's reports on scientific activity and quality annually reflect the types of activities included in the Strategy and Work Plan of the Faculty of Economics.

And about. Dean of the Faculty of Economics
Doctor, university conference professor
Todorich L.P.

Anexa 1.

✓Legea nr.142 din 07.07.2005 pentru aprobarea Nomenclatorului domeniilor de formare profesională și al specialităților pentru pregătirea cadrelor în instituțiile de învățământ superior, ciclul I (elaborat în conformitate cu metodologia UN ESCO (ISCED) și EUROSTAT);

✓Hotărârea Guvernului RM nr.983 din 22.12.2012 pentru aprobarea Regulamentului cu privire la modul de funcționare a instituțiilor de învățământ superior în condiții de autonomie financiară;

✓Hotărârea Guvernului RM nr.595 din 31.07.2020, Cu privire la reorganizarea prin fuziune (absorbție) a unor instituții de învățământ superior;

✓Hotărârea Guvernului RM nr.343 din 07/10/2020, Cu privire la aprobarea Metodologiei de finanțare bugetară a instituțiilor publice de învățământ superior;

✓Hotărârea Guvernului RM nr.209 din 25.03.2020, Cu privire la aprobarea Metodologiei de confirmare a titlurilor științifico-didactice în învățământul superior;

✓Hotărârea Guvernului RM nr.325 din 07/18/2019, Cu privire la aprobarea Regulamentului de conferire a titlurilor științifico-didactice în învățământul superior;

✓Hotărârea Guvernului RM nr.464 din 07/28/2015, pentru aprobarea Regulamentului cu privire la organizarea ciclului II – studii superioare de master;

✓Hotărârea Guvernului RM nr.1007 din 12/10/2014, pentru aprobarea Regulamentului privind organizarea studiilor superioare de doctorat, ciclul III;

✓Hotărârea Guvernului RM nr. 56 din 01/27/2014, pentru aprobarea Regulamentului-cadru cu privire la mobilitatea academică în învățământul superior;

✓Hotărârea Guvernului RM nr.482 din 06/28/2017, Nomenclatural domeniilor de formare profesională și al specialităților în învățământul superior;

✓Hotărârea Guvernului RM nr.199 din 13.03.2013, Nomenclatorului specialităților științifice;

✓Ordinul MEC RM nr.120 din 10.02.2020, Cu privire la aprobarea Planului-cadru pentru studii superioare de licență (ciclul I), de master (ciclul II) și integrate;

✓Ordinul MEC RM nr.1625 din 12.12.2019, Cu privire la aprobarea Regulamentului de organizare a studiilor superioare de licență (ciclul I) și integrate;

✓Ordinul MEC RM nr.1017 din 07/03/2018, Corelarea titlurilor de Licențiat – Master –

Doctor/Doctor habilitat;

✓ Ordin MEC RM nr.474 din 24.05.2016, cu privire la aprobarea Regulamentului-cadru privind organizarea și desfășurarea învățământului superior la distanță;

✓ Ordinul MEC RM nr.1047 din 29.10.2015, Regulamentul-cadru privind organizarea examenului de finalizare a studiilor superioare de licență;

✓ Ordinul MEC RM nr.1045 din 29.10.2015, Plan-Cadru pentru studii superioare (ciclul I - Licență, ciclul II - Master, studii integrate, ciclul III - Doctorat);

✓ Ordinul MEC RM nr.307 din 05.05.2015, Regulation de organizare și desfășurare a admiterii în instituțiile de învățământ superior din RM, ciclul I, studii superioare de licență pentru anul universitar 2015-2016 ;

✓ Ordinul MEC RM nr.09 din 14.01.2015, Regulamentul-cadru privind modul de alegere a rectorului instituției de învățământ superior din RM;

✓ Ordinul MEC RM nr.10 din 14.01.15, Regulamentul-cadru privind organizarea și funcționarea organelor de conducere ale instituțiilor de invat superior din RM a;

✓ Ordinul MEC RM nr.203 din 19.03.2014, Regulamentul-cadru privind stagiile de practică în învățământul superior;

✓ Ordinul MEC RM nr.969 din 10.09.2014 de punere în aplicare a Regulamentului cu privire la organizarea și funcționarea structurilor de autoguvernanță studentescă;

✓ Ordinul MEC RM nr.970 din 10.09.2014, Ghid metodologica de creare și funcționare a centrului universitar de ghidare și consiliere în carieră;

✓ Ordinul MEC RM nr.1035 din 31.10.2013, privind aprobare a Regulamentului privind constituirea si distribuirea fondului de rezervă al Ministerului Educației pentru instituțiile de învățământ superior de stat din cadrul ministerului care activează în condiții de autonomie financiară;

✓ Ordinul MEC RM nr.748 din 07/12/2013, Regulation cu privire la condițiile de ocupare a locurilor cu finanțare bugetară în instituțiile de învățământ superior de stat din RM ;

✓ Ordinul MEC RM nr.671 din 06.08.2010, Regulation-cadru al catedrei instituției de învățământ superior;

✓ Ordinul MEC RM nr.881 din 12/18/2009, Recomandări-cadru pentru elaborarea Regulamentului instituțional privind organizarea evaluării activității de 5 învățare a student;

✓ Ordinul MEC RM nr.140 din 25.02.2006, Ghid de implementare a Sistemului Național de Credite de Studiu;

✓ Ordinul MEC RM no. 41 din 30.01.2004, Regulamentul cu privire la efectele juridice ale actelor de studii eliberate de către instituțiile de învățământ din raioanele de Est ale RM și or. Bender;

✓ Nomenclatorul specializărilor pentru pregătirea cadrelor în instituțiile de învățământ superior din RM, aprobat de Ministerul Economiei la 04/20/2011.