

ACTIVITY REPORT

FACULTY OF ECONOMICS – CSU FOR 2022-2023 YEAR

(name of department/ faculty)

1. Organizational base of the structural division (department, faculty)

a) Basic information (brief history: formation/authorization, accreditation, evolution, etc.)

The Faculty of Economics is one of the structural divisions of CSU. The faculty has been functioning since 1991, when the Cameroonian university itself was founded.

The Faculty of Economics, being an integral part of the CSU, actively participates in the implementation of the Bologna process, providing conditions for the transition to three-stage higher education (I cycle – licentiate, II cycle – master's degree), participates in the preparation and implementation of the Moldovan credit system, participates in international cooperation. The Faculty constantly works in the context of improving the quality of education, creating transparency of the educational process, increasing the attractiveness of the faculty and in the whole CSU in general for all domestic and foreign stakeholders and partners.

There are three departments functioning and developing in the faculty structure: the Department of Economics, the Department of Bookkeeping Accounting and Finance, and the Department of Information Technologies in Mathematics and Physics.

The Faculty provides an effective solution of educational, educational-pedagogical, organizational-methodological, research and information-analytical tasks for professional development and training of specialists in accordance with state educational standards of higher professional education on the basis of an innovative educational environment, providing multi-level training of highly qualified personnel of a new formation in the field of economics, education, IT technologies.

Training of personnel is provided by the following educational programs.

Department of Economics:

- I training cycle-0413.1 "Business and Management", 1013.1 "Hotel service tourism and leisure". Training of students in these areas is carried out within the framework of stationary and correspondence forms of study.

- II training cycle -041 "Business administration", "Marketing management". Training of students in these areas is carried out within the framework of a stationary form of study.

Department of Back-end Accounting and Finance:

- I training cycle – 0411.1 Accounting, 0412.1 Finance and Banking. Training of students is carried out on stationary and correspondence forms of training.

- II cycle of training 041 "Accounting and audit in economic sectors", 041 "Corporate finance". Students are trained on a stationary basis.

Department of Information Technologies of Mathematics and Physics:

- I training cycle -0114.02 Computer Science, 0114.02/0114.01 Computer Science and Mathematics, 0613.4 Computer Science (exact sciences)

- II cycle of training -011 Didactics of computer science, 011 Didactics of mathematics

The importance of the Faculty of Economics is determined by the demand for graduates both in the economy of ATU Gagauzia and the country as a whole.

The faculty's teaching staff, as a creative community, is united by a common vision of the objective necessity of market transformations in the Republic of Moldova (including the Autonomous Region of

Gagauzia (Gagauz Yeri)), solving specific problems of social and economic development of economic entities, the Autonomous Region of Gagauzia, and the national economy as a whole.

In 2013, the Faculty of Economics successfully passed authorization for the 1st cycle of education under the program "Marketing and Logistics", as well as submitted documents for authorization and accreditation in the direction of pedagogical sciences, "Informatics", Exact Sciences" Informatics " and in the second cycle - master's degree: Didactics of Informatics.

b) The mission of the faculty in accordance with the licentiate and master's degree programs (full-time, part-time studies);

According to the Strategic Development Plan of the Faculty of Economics for 2019-2023, the mission of the Faculty of Economics is determined by the strategy of innovative regional development and consists in training highly qualified and competitive specialists in economic sciences, pedagogical sciences (computer science and mathematics) and IT in accordance with the requirements of modern educational standards, the requirements of the modern labor market and the needs of the national economy.

c) The goals of the faculty in accordance with the programs of licentiate and master's degree (full-time, part-time education).

The vision of the Faculty of Economics is that it is a sustainable and balanced structural unit of Comrat State University, leading a wide range of applied scientific research and expert developments of highly qualified teachers and practitioners in the field of economics and pedagogy.

The strategic goal of the faculty is to meet the growing demand of the national economy for the training of modern accountants and financiers, bank employees, professional managers, teachers in mathematics and computer science, who have knowledge and the ability to effectively apply it in the process of forming and implementing strategies at various levels, creating mechanisms and implementing technologies for sustainable socio-economic development of the country, regions and enterprises.

This goal can be achieved on the basis of:

- improving the intellectual potential of the faculty and CSU, developing the research base of the faculty, increasing the professionalism of the teaching staff;
- ensuring the quality of the educational process;
- introduction of innovative methods of organizing the educational process, the use of advanced educational technologies;
- forming cooperation with strategic partners;
- conducting scientific research and applied developments in various areas of the national and regional economy, in the field of education and IT.

2. Implemented programs (qualitative and quantitative) and forms of organization

2.1 Cycle I, higher education licentiate (Table 2.1)

2.2 Cycle II, higher education master's degree (Table 2.2);;

2.3 Continuing professional education (note the name of the program, the year of approval, the number of credits, the form of certification, the number of cadets, etc.) (Table 2.3);;

2.4 Other types of programs (if available).

The Faculty of Economics has developed and approved new curricula in accordance with the following reference documents: Education Code of the Republic of Moldova No. 152 of 17.07.2014, Framework Plan of Higher Education (licentiate (I cycle), Master's degree (II cycle) and integrated training No. 120 of 10.02.2020, Nomenclature of professional education areas and higher education specialties No. 482 of 28.06.2017, external accreditation certificates 000047 and 000048 of 20.11.2018 city of The curriculum of the department applies a new interdisciplinary model of training based on the relationship between theoretical and practical training, between current and continuing

education, with the aim of: providing, on the one hand, an education that meets the requirements and dynamics of the labor market, and on the other hand, excellent training supported by specialists in this field, social partners-students and employers. The curriculum contains all the necessary elements for training a specialist in the target field. The purpose of the educational program is to develop a set of knowledge, skills and competencies necessary for a specialist to effectively implement professional skills in the labor market. The distribution of academic units and their weight in the formative component of the curriculum allows you to achieve the planned completion of the educational program. The curriculum follows the National Qualifications Framework and the European Qualifications Framework.

When developing the curriculum, qualitative and quantitative characteristics of the educational program in the specialty are determined, including: volume parameters of the academic load as a whole, by years of study and by semesters; a list of academic disciplines, professional modules and their components (interdisciplinary courses, introductory and industrial practices); volume indicators for the preparation and conduct of state final certification, conditions for conducting a demonstration exam in the structure of state final certification procedures.

The curriculum is periodically reviewed and updated to meet the dynamics of the university qualifications market, to meet the requirements of the beneficiaries of training, at the initiative of the Department, the Quality Commission, social partners-employers, beneficiaries-students. Evaluation and modernization of curricula is carried out on the basis of the Regulations on the Development, approval and Modification of curricula.

New curricula are approved by the department's protocol, passing the statement of the department, the Department's Quality Committee to the Faculty Council, the Department of Quality Management and Educational Process, and finally to the CSU Senate.

The need to adjust the approved curricula for specialties, replace outdated disciplines or introduce new disciplines is discussed and approved at a meeting of the department, then at a meeting of the Quality Commission, and additionally approved by the Faculty Council. Modernization of curricula is approved by the CSU Senate.

Table 2. 1. Information on implemented programs of CCLI, licentiate

Programe de studii superioare de licență - Ciclul I							
Codul și denumirea domeniului general de studiu (conform Nomenclatorului)	Codul și denumirea domeniului de formare profesională (conform Nomenclatorului)	Codul și denumirea specialității/programului de licență	Număr credite	Statutul programului în anul de referință (autorizat provizoriu/acreditat)	Statutul programului la data raportării *	Actul autorizării provizorii/acreditării (Hotărârea de Guvern sau Ordinul ministerului)	Perioada autorizării de funcționare provizorie/acreditării (data, luna și anul obținerii, conform Hotărârii de Guvern sau Ordinului ministerului – data, luna și anul expirării)
101 Servicii Publice	1013 Servicii hoteliere, turism și agrement	1013.1 Servicii hoteliere, turism și agrement	180 / 3 ani				
041 Științe economice	0413 Buziness și administrare	0413.1 Buziness și administrare	180 / 3 ani	acreditat		Ordinul nr.HG 692 ot 11.07.2018	Acreditat pe perioadă de 3 ani, ordinul nr.HG 692 ot 11.07.2018
041 Științe economice	0413 Buziness și administrare	0413.1 Buziness și administrare	180 / 4 ani	acreditat		Ordinul nr.HG 692 ot 11.07.2018	Acreditat pe perioadă de 3 ani, ordinul nr.HG 692 ot 11.07.2018

041 Științe economice	0414 Marketing	0414.1 Marketing și logistică	180 / 3 ani			supus unei procedurii de autorizarea de functionare provizoria	
011 Științe ale educației	0114 Formarea profesorilor	0114.2/0114.1 "Informatică și matematică"	240	acreditat		Ordinul nr. 130 MEC din	Acreditat pe perioadă de 3 ani, ordinul nr.525 MEC din 07.02.2018 (07.02.2018 - 07.02.2021)

Область Professional areatraining	Specialty	Number of credits	Form of study (full-time/part-time)	Аккредитация/ Авторизация	Дата утв-ния уч планов
041 Științe economice	0412.1 Finanțe și bănci	180 credite/ 4 ani	cu frecvență redusă	20.11.2018-20.11.2021 (3 ani)	13.02.2017
041 Științe economice	0411.1 Contabilitate	180 credite/ 3 ani	zi	20.11.2018-20.11.2021 (3 ani)	13.02.2017
041 Științe economice	0411.1 Contabilitate	180 credite/ 4 ani	cu frecvență redusă	20.11.2018-20.11.2021 (3 ani)	13.02.2017

Table 2. 2 Information on implemented programs uof ccl II, master tr

Codul și denumirea domeniului general de studiu (conform Nomenclatorului)	Codul și denumirea domeniului de formare profesională (conform Nomenclatorului)	Denumirea și tipul programului de master	Număr credite	Statutul programului (autorizat provizoriu/acreditat)	Actul autorizării provizorii/acreditării (Hotărârea de Guvern sau Ordinul ministerului)	Perioada autorizării de funcționare provizorie/acreditării (data, luna și anul obținerii, conform Hotărârii de Guvern sau Ordinului ministerului – data, luna și anul expirării)
04 Business, administrare și drept	041 Științe economice	Administrare a Afacerilor (prof.)	120 ECTS	acreditat	Ordinul nr. 137	Acreditat pe perioadă de 5 ani, ordinul nr.137 din 10.09.2021
04 Business, administrare și drept	041 Științe economice	Administrare a activității de marketing	120 ECTS			
041. Științe economice	Contabilitate și audit în ramurile economiei	Program profesional	120 ECTS			
041. Științe economice	Finanțe corporative	Program profesional	120 ECTS	acreditat	Ordinul nr. 137	Acreditat pe perioadă de 5 ani, ordinul nr.137 din 10.09.2021

In December 2022, the project "Introduction of continuous entrepreneurship education in rural areas through hybrid training formats" was completed. This project was implemented by the Institute for Regional Economic Development in partnership with Comrat State University within the framework of a program funded by the National Fund for Regional Development and supervised by the Regional Development Agency of ATU Gagauzia. The project was aimed at improving the development and

dissemination of continuous entrepreneurship training in rural areas of ATU Gagauzia through hybrid training formats. After completion of which, it is planned to submit the full program plan for approval. Thematic content of modules of the educational program "BUSINESS MANAGEMENT":
 Module 1. FINANCIAL AND BUSINESS PLANNING;
 Module 2. ACCOUNTING AND TAXATION;
 Module 3. MARKETING (INCLUDING PROMOTION IN SOCIAL NETWORKS);
 Module 4. INFORMATION TECHNOLOGIES IN BUSINESS;
 Module 5. PROJECT MANAGEMENT BASICS.

<https://kdu.md/ru/struktura-universiteta/fakultety/ekonomicheskij-fakultet/novosti-fak-ekonomiki/item/3170-zavershenie-proekta-po-zapusku-obrazovatelnoj-programmy-upravlenie-biznesom>

Table 2. 3 Information on implemented continuing education courses.

Programe de formare profesională continuă				
Codul și denumirea domeniului de formare profesională (conform Nomenclatorului)	Denumirea și tipul programului de formare profesională continuă	Număr credite	Numărul beneficiarilor de programe în anul de referință	
			Total	buget
0114.1	Didactica matematicii	20	19	0
0114.2	Didactica informaticii	20	15	0

2.4 Other types of programs (if available).

Within the framework of the "InnoStart4NEET" project, conditions will be created to improve existing and create new social and labor services for young people with a focus on NEET category young people and socially vulnerable youth of ATU Gagauzia, and a new program aimed at helping young people find employment and career guidance was implemented through the Innovation Incubator "Innocenter" at Comrat State University.

Эксперты «Innocenter experts at Comrat State University have developed a short-term training program to increase the motivation and ability of young people to integrate into the educational process or the labor market.

This program contains 3 modules:

- * Professional orientation (familiarization with the most popular and popular professions, passing testing for those who want to decide on their choice of profession);
- * Computer literacy (training in the use of Office programs, assistance in creating personal and work email, ability to use national platforms for job search, rules for conducting email correspondence with a potential employer);
- * Effective self-presentation (preparation of a personal package of documents, CV and motivation letter, training in self-presentation skills).

SIC PROGRESS also operates at the faculty

The Center aims to make greater use of senior students in scientific research, including in the framework of performing license and master's works.

- Within the framework of their activities, employees of the Center may be reimbursed for transportation expenses within the Republic of Moldova at the expense of the University.
- In its work, the Center can attract specialists and managers of enterprises and educational institutions of the region, the republic, as well as colleagues from abroad.
- The Center organizes and conducts an Annual competition of student papers in economics
- Fulfills orders of economic entities for household services. the contractual system.
- Provides assistance in the development of interuniversity scientific cooperation

- Assists in organizing and holding conferences, round tables, and symposia.

3. Internal quality assurance management system

3.1 Organization, implementation and effectiveness of the quality assurance system

The faculty has **Совет a Quality Board**, which is re-elected and approved at the faculty meeting. Composition **Совета of the Quality Council** for 2022-202-2023 academic year-МускаS. F. Muska-Chairman, Дудогло T. D. Dudoglo, S. I. Lupashku

During 2022 – 2023 During the academic yearСовет, the Quality Council carried out its activities in accordance with the developed and approved plan. The plan was implemented in all directions. The program and corresponding plans for conducting internal audits were also developed and approved, which were carried out in the appropriate time frame, the results of internal audits were discussed at commission meetings and reported to the department's management and teaching staff, as well as to the faculty's management. Plans for corrective actions and corrective measures were also drawn up, and inconsistencies were eliminated.

As part of ensuring the quality of education at CSU, educational activities and their monitoring are conducted in accordance with Положениемthe Quality Regulation, which provides for an annual assessment of all types of work, including the implementation and updating учебныхof curricula.

The Faculty of Economicsкультете conducts: internal audit, self-examination, self-assessment of educational programs, swot analysis, etc. Internal quality control of the management of processes and resources and their continuous improvement is carried out on an ongoing basis every year.

In 2022 – 2023 open classes were held according to the approved schedule.

ППС Faculty members take part in all activities related to the educational process. To assess the quality of graduates, employers are invited to GEK, are leaders of practices, are invited to conduct guest lectures or training sessions, etc.

- Analysis of the work performed to ensure quality at the department and the results of internal audits.

The Quality Council works in the following areas:

- ✓ monitor the implementation of QMS decisions at CSU;
- ✓ develop and put into action documents(curricula, exam tickets, etc.) in accordance with the established requirements;
- ✓ timely acquaint the teaching staff with newly introduced or updated documents;
- ✓ organize and conduct a survey at the Faculty of Economics
- ✓ check the academic journals of the Faculty of Economics (for the presence of filling in the journals and putting down the certification);
- ✓ monitor the quality of educational processes at the department level;
- ✓ conduct an audit for the availability of exam tickets and the dates of their use;
- ✓ carry out monitoring of curricula according to the academic load of the teaching staff;
- ✓ monitor consumers.
- ✓ audit the availability of disciplines on the MOODLE platform;
- ✓ develop quality plans and goals to improve the level of the educational process and the satisfaction of students and undergraduates.

In the course of internal audits conducted at the departmentse, mostly minor inconsistencies were identified. Among the identified violations, the most common are the following:

- Academic work journals are not issued in a timely manner;
- the intensity of assessments is insignificant.

The nature of nonconformities identified in the internal audit is mostly insignificant. All nonconformities identified by internal auditors were included in the minutes, and were also taken into account and corrected.

Control over the quality of teaching disciplines is carried out by mutual visits to classes according to the approved schedule and is recorded in the corresponding journal of mutual visits. Faculty members of the department attend classes of teachers, give an assessment проведенным заньof the conducted classes and record the results of the audit in the journal. Electronic educational resources are actively used in the classroom.

During the 2022-202-2023 academic year, group curators regularly (once every two weeks according to the schedule) conducted curatorial hours on certain topics according to the developed plan. The issues of attendance and academic performance, relations between students, between students and teachers, compliance with sanitary standards, and future profession were also considered.

OMK has developed a questionnaire to assess the quality of e-courses, the questionnaire is available on MOODLE. Students fill it out at the end of the course.

At the end of the first semester of the current academic year, we analyzed the MOODLE questionnaires of first-cycle students. Full-time and part-time students participated in the survey regarding the quality of education and satisfaction with the organization of the learning process. Many of the questionnaire questions addressed important aspects of the level of organization of training. In the opinion of most of the students who were asked to leave, the course content corresponds to current trends. However, students note some difficulties that have arisen in the course of studying the courses: solving tests with a time limit; Internet failures when accessing the course.

Based on the audit results in 2022 - 2023 During the academic year, the following conclusions can be drawn: in general, the work of the Faculty of Economics meets the requirements of the ISO standard and planned activities, the reporting documentation is presented, the audit is effective, the quality of the department is effective and maintained, and there are opportunities to improve the quality of education.

In 2022-2023, the Faculty of Economics carried out propaganda work to attract applicants. Specifically, в самом CSU itself held career guidance events with the invitation of high school graduates, bankers, and practicing accountants:

- ✓ Round table "My profession is an Accountant" - April 4, 2023
- ✓ Quest "Journey to the land of Finance and Accounting" - April 26, 2023
- ✓ Round table "The future of the financial system in new realities" - April 27, 2023

Representatives of the department attended field career guidance events:

- ✓ Job and Opportunity Fair – May 5, 2023
- ✓ Field meetings with lyceum students of the 12th grade of ATU Gagauzia, Taraclia, Bessarabka, Cahul.

The following research centers contribute to the development of the Faculty of Economics ' potential:

- 1) SIC "Progress" under the leadership of Professor Пармакли D. M. Parmacli.
- 2) Innovation incubator INNOCENTER, under the leadership of S. S. Kuracsina.

Methodological work carried out at the Department of Economics is divided into:

- ✓ "educational and methodical work";
- ✓ "organizational and methodological work";
- ✓ "scientific and methodological work";
- ✓ "expert and methodological work".

All teaching staff actively use the MOODLE electronic platform in the educational process (see Table 3.0 in the appendix).

3.2 Forms, methods and methods of organizing teaching / learning aimed at improving the quality of the educational process. Формы, методы и способы организации преподавания/обучения, ориентированные на повышение качества учебного процесса.

In the 2022-2023 academic year, teachers of the Faculty of Economics worked intensively to improve the forms and methods of teaching and learning technology of disciplinary courses. Teachers of the faculty use innovative teaching methods that are used both for open classes and for everyday ones. These include:

1. Lectures and presentations.
2. Lectures with videos.
3. Practical exercises with the analysis of the video materials used on the topic;
4. Binary lectures;
5. Classes with the use of modern innovative technologies.

Individual work with students at the Department of Economics is conducted in two directions:

1. Organization of work with students who strive for a deeper study of disciplines;

2. Organization of work with students who have problems with academic performance.

One of the types of individual work is creative activity of students. In the process of performing a creative task, students prepare messages, reports, presentations, write and defend essays on the topics they study. Individual work assignments are posted by teachers on the Moodle platform.

When working with underachieving students, types of tasks are developed that maximize the activity of work and awaken the need for cognitive activity. When working with them, it is important to use methods that are accessible and interesting to them. To organize the learning process with such students, the department staff constantly selects the content and presentation forms of educational material. Special attention is paid to: solving problems, increasing the practical component of tasks.

In individual work with students who have problems with academic performance, the following work is performed:

✓ the curator of the group, the head of the department is notified (at the discretion of the head of the department, the student's parents are informed directly about low academic performance) if there is a cluster of arrears and unsatisfactory grades.

✓ according to the duty schedule of the teaching staff at the department, consultations are held, and if necessary, work is also carried out with students in their free time.

The introduction of ICT in the content of the educational process implies the integration of various subject areas of economics with computer science, which leads to the informatization of students' consciousness and their understanding of informatization processes in modern society. In the modern methodological system of the university, new information technologies are emerging, and graduates are trained to master new information technologies in their future work.

Innovative forms of work:

- media games (goal: to provide more visual information in a short period of time)
- electronic presentations
- media panoramas.
- MOODLE platform

The faculty pays special attention to the following educational technologies in the course of training: personal-oriented technologies in teaching the discipline and information and analytical support of the educational process and management of the quality of education of students and undergraduates.

1. Educational work carried out with students:

1. Conducting Quests, business idea contests, and subject Olympiads;
2. Conducting field seminars at enterprises of various branches of the ATU Gagauzia;
3. Group curators' activities, including:
 - a) Conducting scheduled curatorial hours;
 - b) Conducting thematic curatorial hours;
 - c) Conducting curatorial hours with the involvement of specialists from various bodies (insurance, law enforcement, medical)
4. Organization of students to participate in special events dedicated to public events and important dates held at the university during the year;
5. Organization of joint research work of 3rd-year students with the faculty of the department;
6. Familiarizing students with the schedule of coursework (CR) in the disciplines of the department and conducting instructions on their writing and design during the year (CR leaders);
7. Educational work in the classroom;
8. Generating current reports on academic performance and attendance during the year

In the academic year 2022-2023, the Progress Center hosted numerous open lectures. All information is reflected on the university's website.

The lesson plan, the topics of practical work that are considered in seminars and laboratory classes, the results of training - specific competencies and competence blocks for each topic, the task, and the assessment methodology are provided in the curriculum. Courses and seminars are interactive, based on a constant dialogue between teachers and students, which stimulates students' thinking and creativity. Seminar activities are also based on the consolidation of theoretical knowledge, case studies, portfolios and projects.

Depending on the form of organization of educational activities, consultations with students are conducted flexibly. In academic classes, dialogues with students are organized using classical and non-

traditional methods. At practical classes (seminars), consultation is practiced: individual with each student, with a group of students (in cases of joint activity).

The student-centered orientation of teaching-learning methods is visible both at the level of developing the discipline's curriculum and at the stage of implementing the teaching-learning-assessment triad. Students are informed about the content of the program, are involved in the formation of their educational program by choosing subjects offered as electives for current specialization in the labor market, specific training in the context of internationalization and changes in the local professional context, etc. Students are consulted on their choice of education, and their views on further implementation of the curriculum and subject/module curricula are examined.

Current consultation of students when performing individual work is carried out during non-working hours, at the time specified in the work schedule, and in any other period convenient for the graduate. During consultations with students, special attention is paid to independent research (reports, scientific articles, individual and group projects, research papers, etc.), performing various tasks, and self-assessment of academic achievements.

At all stages of the educational process, students of the department can receive consultations organized by the faculty, according to the schedule approved by the department.

In order to continuously improve this process and ensure the effective use of ICT tools in the teaching-learning-evaluation process, these aspects are included in the agenda of responsible quality assurance structures and are considered at meetings of the department, the faculty Council and the senate. All disciplines/modules in the curriculum are suitable for using interactive methods using ICT, the main task of which is to focus the learning activity on the student. The curriculum's courses are hosted and available to students on the Moodle platform.

3.3 Practical internships

Practical training, which is provided for in the curriculum for the specialties of the Faculty of Economics, is a mandatory part of professional training of a specialist and is aimed at applying in practice the theoretical knowledge obtained by students within the framework of the curriculum.

During the training period, the following types of practices are provided: introductory, industrial and license; professional.

During the internship, students learn the basics of their future specialty and gain primary skills for professional training. The internship is carried out in an economic entity of the country, whose activity profile is compatible with the profile of professional training. The practice is carried out on the basis of contracts concluded between CSU and business entities.

Permanent practice bases are: SRL "GBA-Trans", SRL "Chiupon", SRL "Fabrika Oloi Pak", SRL "Moncomtex", U.C.C.G. "GAGAUZCOOR", SPC "KAYIRIM", SA "Tomai-Vinex", SA "Iugintertrans", SRL "Moncomtex", SRL "Casa Universal", SA "Iugintertrans", Mobiasbanca-OTR Grup, SA FinComBank BC, BC "Moldova Agroindbank" SA, BC "Moldindconbank" SA, SRL "Timboi Grup", SRL "Fortress", Примэрии Gagauzia City Halls and Health Centers, etc..

Introductory, industrial practice is conducted in the form of work organized by the head of the university and the company / bank of the student, aimed at familiarizing with the features of professional work, including the performance of one-time and permanent tasks.

According to the requirements of methodological guidelines for passing introductory and production practices, students analyze the organizational structure of management, give a general description of the enterprise and perform an individual task.

The purpose of conducting introductory practice in the specialty is to consolidate, expand and deepen the theoretical knowledge gained and acquire initial practical skills in solving specific problems. Students acquire complex problem-solving skills and master various types of future professional activities.

According to the license practice, the practice managers, together with the student, develop a task execution plan that is consistent with the approved license work execution plan.

The purpose of practical training in the specialty is to consolidate and deepen the theoretical knowledge gained by students in the process of studying general professional and special disciplines, forming professional competencies and practical experience in the specialty, collecting factual material for performing license work in the future. This goal is achieved as a result of getting acquainted with the

work of the enterprise, acquiring professional and organizational skills in the workplace, and participating in solving practical problems. Practical training in the specialty of students is carried out at enterprises, institutions and organizations designed to provide them with practical skills in working at the chosen enterprise in a position corresponding to the specialty profile.

Practical training also solves a number of specific tasks, such as: adapting students to real working conditions in various institutions and organizations, acquiring work experience in labor collectives, planning work in the organization, communication and communication in the field of future professional activity.

The goals, objectives and content of all types of practices are reflected in the curriculum and methodological guide to practice, and meet the requirements of the curriculum for specialties.

Curricula-methodological guides for practical training are developed and approved at the department, and then at the Faculty Council.

3. Students are sent to practice on the basis of the presentation of the department and the CSU order on practical training and distribution of students. Control over the internship is assigned to the CSU training department and the department.

Personal responsibility is borne by the head of the practice (teacher of the department). Practice monitoring is carried out regularly and includes: informing students about the goals of practice and assessment criteria, involving students in самооценивание основанное на criteria-based self-assessment, providing feedback to help students determine their further actions and ways to implement them. Supervisors instruct students on practical training. The procedure for practical training, organization and conduct of practical training are defined in the Regulations on Practical training of students of Comrat State University.

There were no violations by students of the requirements of the supervisor during the internship.

During the internship, students keep a daily "Internship Diary" and complete tasks provided for in the internship programs. Based on the results of passing all types of internships, students draw up a report that reflects the results of completing the tasks set.

The completed reports were submitted to the departments and / or posted by students on the MOODLE electronic platform for verification by the supervisor and for further protection. The defense of practice reports was organized by a commission at the university.

Students and undergraduates can take internships in various organizations (state, municipal, public, commercial and non-profit). As a rule, the practice bases are specific enterprises of ATU Gagauzia and the Republic of Moldova. When choosing the place of internship, preference was given to enterprises with a well-regulated and developed system of financial and economic activity and management.

According to the terms of the concluded internship agreements, all students were assigned internship managers from enterprises. These are mainly highly qualified specialists, chief accountants, chief economists, heads of departments, who provided practical assistance to students in analyzing and studying the functional activities of each department.

The company's internship supervisors provided each student with a profile. In the characteristics, students are given positive reviews about the theoretical readiness of students, a description of the professional skills they have acquired. Before leaving for practice, students were instructed. During the internship, students' work was checked at the practice facilities.

Information on practical training in the context of departments is presented in Table 3.1, 3.2, 3.3.

Table 3.1. Information on practical training at the Department of Economics for the 2022-2023 academic year

#	Training program (full-time, part-time)	Type of practice	Period of practice	Year of training g.	Number of students.	Head of Practice	Place passed. practices (name established.)	Internship program (curriculum/method of reference, date of approval)

1	full	-time Production	20.03- 23.04.23	3	13	Kara M. F.	SA "Jug Inter Trans", SA "Vinuri de Comrat", SRL "Chiupon", SA "Tomai-Vinex", SRL "Chentavr", SRL "Medelian Agro", SA "Fincombank" phil. r. Comrat, SRL "Mellang Compani", SRL "Fabrica Oloi Pak"	Guideline s for production practice Pr. no. 6 dated 25.02.2020
2.	full-time	License	24.04.- 28.05.23	3	13	hands- whether of individua ls-s works	SA "Jug Inter Trans", SA "Vinuri de Comrat", SRL "Chiupon"SA "Tomai-Vinex", SRL "Chentavr", SRL "Medelian Agro"SA "Fincombank" Phil. g. Comrat , SRL "Mellang Compani", SRL "Fabrica Oloi Pak"	gui delines for licensed practice of PR. n 7 from 10.04.2020
3	correspond ence	Production	20.03- 23.04.23 g.	4	18	Kurakina S. S., yanioglo N. P.	SRL "Gold Agro", SRL "Tarol DD", "Gagauz COOP", SRL "Goliat Vita" SRL "Basarabia Lwin Invest"SRL Tartcomvin", SRL "Daalar Duzu"SA "Jug Inter Trans", SA "Vinuri de Comrat", SRL "Chiupon"SA "Tomai-Vinex", SA "Fincombank" Phil. g. Comrat SRL "Fabrica Oloi Pak"	guidelines for the production practice of PR. n 6 from 25.02.2020
4	correspond ence	License	24.04.- 28.05.23	4	18	hands- whether of individua ls-s works	SRL "Gold Agro", SRL "Tarol DD", "Gagauz COOP", SRL "Goliat Vita" SRL "Basarabia Lwin Invest"SRL Tartcomvin",	guidelines for licensed practice of PR. n 7 from 10.04.2020

							SRL "Daalar Duzu"SA "Jug Inter Trans", SA "Vinuri de Comrat", SRL "Chiupon"SA "Tomai-Vinex"SA "Fincombank" Phil. g. Comrat SRL "Fabrica Oloi Pak	
5	correspondence	Production	20.03-23.04.23 g.	4	17	Kurakina S. S., Levitskaya A. P.	SRL "Gold Agro", SRL "Tarol DD", "Gagauz COOP", SRL "Goliat Vita" SRL "Basarabia Lwin Invest"SRL Tartcomvin", SRL "Daalar Duzu"SA "Jug Inter Trans", SA "Vinuri de Comrat", SRL "Chiupon"SA "Tomai-Vinex"SA "Fincombank" Phil. g. Comrat SRL "Fabrica Oloi Pak	guidelines for the production practice of PR. n 6 from 25.02.2020
6	correspondence	License	24.04.-28.05.23	4	17	hands-whether of individuals works	SRL "Gold Agro", SRL "Tarol DD", "Gagauz COOP", SRL "Goliat Vita" SRL "Basarabia Lwin Invest"SRL Tartcomvin", SRL "Daalar Duzu"SA "Jug Inter Trans", SA "Vinuri de Comrat", SRL "Chiupon"SA "Tomai-Vinex"SA "Fincombank" Phil. g. Comrat SRL "Fabrica Oloi Pak	guidelines for licensed practice of PR. n 7 from 10.04.2020
7	full-time	Production	20.03-23.04.23 g.	3	9	Muska S. F.	SRL LV&CO TUR, SA "Vinuri De Comrat", "Szara Willa", SRL Komur-AT SRL DMI-DI LUX"	Methodological guidelines for industrial practice Pr. no. 4

							SRL "Casa Universal"	dated 02.12.2020
8	full	-	time License 24.04. - 28.05.23	3	13	hands-- ыхon	works SRL LV&CO TUR, SA "Vinuri De Comrat", "Szara Willa", SRL Komur-AT, SRL DMI-DI LUX", SRL " Casa Universal"	Guidelines for licensing practice Pr. no. 7 from 10.04.2020
9	Full	-time Professional	14.11. - 18.12.202 2	2	11	Master's thesis	papers SA "Jug Inter Trans", SA "Vinuri de Comrat", SRL "Chiupon", SRL "Fabrica Oloi Pak", SRL " DMI- DI-LUX – - ALDEN TOUR, SC "Tomai Vinex" SA, SRL "Akpaddon", SRL "Agrosolidax	Guidelines for passing and drawing up a report on professiona l practice Pr. No. 2 from 2.10.2020
10	Full	-time Professional	Program 14.11. - 18.12.202 2	2	9	Master	's degree programs SRL "Bulevard Project" SRL "Bilgicom" SRL "Chiupon" SA "Jugintertrans" SA "Vinuri de Comrat" SRL "Fabrca Oloi Pak" SC "Tomai Vinex" SA	Guidelines for passing and drawing up a professiona l practice report Pr. No. 3 of 31.10.2022
11	face	-to-face study	session 15.05- 21.05.202 3	2	12	Arikova L. N.	SRL "Chiupon" SA "Jugintertrans"	Guidelines for introductor y practice Pr. no. 5 of 04.01.2021
12	correspond ence	Introductory	course 05.06- 11.06.202 3	3	37	Arikova L. N.	SRL "Chiupon" SA "Jugintertrans" SRL "Fabrca Oloi Pak"	Methodolo gical guidelines for introductor y practice Pr. no. 5 of 04.01.2021

Table 3.2.

Information on practical training at the Department of Accounting and Finance for the 2022-2023 academic year

#	Training program (full-time, part-time)	Type of practice	Period of practice	Year of training	Number of students	Head of Practice	Place passed. practices (name established.)	Program practices (curriculum/ method specify date approved Deposit)
1	Finance and banking/correspondence	will introduce executive	05.06-09.06. 2023	2	22	Mogildea S. N.	SA Energbank BC SAMoldindconbank BC SA FinComBank BC	Curriculum 28.09.2021
2	Accounting/ part-time	study	05.06-09.06. 2023	2	16	Mogildea S. N.	SRL "Timboi Grup" SRL "Div Managment", SRL "Agro Albota", SRL "Kabran GRITM", SRL "Isegen Lux", SRL "Metalex kin" U. C. C. G. "GAGAUZCOOP" SRL "Timboi Grup" SRL "STD-Auto" SRL "Carvidon service" SRL "SECOM service" SPC "KAYIRIM" SRL Moncomtex	Curriculum 28.09.2021 Guide-techniques 26.10.2021
3	Finance and banking/day	trial	15.05.- 20.05.2023	1	18	Zlatova S. I.	SA FinComBank BC BC "Moldova Agroindbank" SA SAMoldindconbank BC	Curriculum 28.09.2021
4	Accounting/ daily	study	15.05.- 20.05.2023	1	11	L. A. Sviridenko	U.C.C.G. "GAGAUZCOOP" SRL "Big Bagira" SRL Ekinnik yeri IM Su –Canal Comrat	Curriculum 28.09.2021
5	Finance and banking/part-time	production	20.03.- 23.04. 2023	4	17	kurkcu the V. I.	SRL "Carvidon service" SPK "KAYIRIM" SRL "GBA-Trans" SA "Vinuri de Comrat" SRL "Moncomtex" SRL "Agro Albota" Direcția regională SUD, U. C. C. G. "GAGAUZCOOP" SRL "GBA-Trans" SRL "Chiupon" SA "Iugintertrans" IP Stomatogie din Comrat	Curriculum 28.09.2021
6	Finance and banking/correspondence	License	24.04.- 28.05. 2023	4	17	Mogildea S. N. Zlatova S. I.	SRL "Carvidon service" SPK "KAYIRIM" SRL "GBA-Trans" SA "Vinuri de Comrat" SRL "Moncomtex" SRL "Agro Albota" Direcția regională SUD, U. C. C. G. "GAGAUZCOOP" SRL "GBA-Trans" SRL "Chiupon" SA "Iugintertrans" IP Stomatogie din Comrat	Curriculum 28.09.2021
7	Accounting/ part-time	production	20.03.- 23.04. 2023	4	24	Sviridenko L. A.	SRL "GBA-Trans" SRL "Chiupon" U. C. C. G. "GAGAUZCOOP" SRL "Timboi Grup" SRL "Carvidon service" SRL "SECOM service" SRL Moncomtex SRL "Agro Albota" SRL "Gagauz Gaz" branch Comrat SRL "Timboi-grup" SA "Iugintertrans" SA "Vinuri de Comrat" Kantemir Kantemir им Cahul PO TL Карул	Curriculum 28.09.2021 Guide-methods 26.10.2021

							SRL MoncomtexSA "Iugintertrans"	
8	Accounting / corresponde nce	License	24.04. - 28.05.202.05 . 2023	4	24	Zlatovcena I. D. Mogyldya S. N. Kurkc V. I.	SRL "GBA-Trans" SRL "Chiupon" U..C..C..G."GAGAUZCOOR SRL "Timboi Grup" SRL "Carvidon service" SRL "SECOM service " SRL Moncomtex SRL "Agro Albota" SRL "Gagauz Gaz" филиал Comrat Branch SRL "Tîmboi-grup" SA "Iugintertrans" SA "Vinuri de Comrat" Kantemir Cahul PO TL SRL Moncomtex	Curriculum 28.09.2021 Guide-methods 26.10.2021
9	Accounting / full	-	time License 24.04. - 28.05.2023 2023	3	13	Sviridenko L..A..	SRL "Fabrica Oloi Pak" SRL "GBA-Trans" SRL Migalex com SRL "SDS Ekip" SRL "Songrov" SRL "Sitara" SRL "Chiupon" SA "Iugintertrans" SRL "GGP Lux" SRL "Timboi Grup" SRL "SECOM service" SRL Gagauz Gaz	Curriculum 28.09.2021
10	Accounting / daily	production	20.03. - 23.04.20223. 04. 2023	3	13	Sviridenko L..A..	SRL "Fabrica Oloi Pak " SRL "GBA-Trans" SRL Migalex com SRL "SDS Ekip" SRL "Songrov" SRL " Sitara" SRL "Chiupon" SA "Iugintertrans" SRL "GGP Lux" SRL "Timboi Grup" SRL "SECOM service" SRL Gagauz Gaz	Curriculum 28.09.2021
11	Corporate Finance/full	-time profession al	14.11. - 19.12 2022	2	9	Karabet M..A.. Todorici L. P. Dudoglo T. D. Taushanji K. P.	SRL "Carvidon service" SRL "Metalex-Kin" SRL "Iugintertrans" SRL "Chiupon" U. C. C. G. "GAGAUZSOOR SRL "Div Managment" SRL "Goliat-Vita"	Curriculum 28.09.2021
12	Accounting and audit in economic sectors	profession al	14.11. - 19.12 2022	2	8	Karabet M. A. Todorici L. P. Dudoglo T. D. Taushanji K. P. Cherga T. B.	SRL "Carvidon service" SRL "Metalex-Kin" SRL "Iugintertrans" SRL "Chiupon" U. C. C. G." GAGAUZSOOR SRL "SECOM service " SRL Gagauz Gaz	Curriculum 28.09.2021

Table 3.3. Information on practical training at the ITMF Department for the 2022-2023 academic year

#	Training program (full- time, part- time)	Type of practice	Period of practice	Year of training .	Number of students.	Head of Practice	Place passed. practices (name established.)	Internship program (curriculum/meth od of instruction date утвofapproval)
1	0114.2 "Informatics"	Introductory	10.10. - 23.10.23 g	. 2	8	Teacher- assistant Kyssa L P.	Comr. teor.lyceumim.K arachobana, Comr. Theor.lyceum	Curriculum (prot.No.2 of 22.09.2022)

							named after him Gaidarzhi	
2	0114.2 "Informatics"	Pedagogicheskaya	20.03. - 16.04.23 g	. 2	8	Teacher- Popil G. P.	Comr. teor.lyceumim.K arachobana, Comr. Theor.lyceum named after him Gaidarzhi	Curriculum (prot. No. 5 of 27.12.22)
3	0114.2 / 0114.1	Pedagogical	27.03. - 30.04.23 g	. 3	9	Teacher- Popil G. P.	Comr. teor.lyceumim.K arachobana, Comr. Theor.lyceum named after him Gaidarzhikomr. College named after him.Chakira, Ch- Lungskyteor. Mashkov Lyceum	Curriculum (prot.No. 5 of 27.12.22)

3.4 Evaluating academic performance

Teachers of the Faculty of Economics of the Faculty of Economics фвкультетаactively carry out activities in the direction of educational, methodological, research, organizational and educational activities.

The distribution of hours by semester allows students to have time for individual training (writing coursework, test papers, participation in research work).

During the study of disciplines, one or two attestations are provided, conducted in writing.

Exams at the faculty for the 2022-20-2023 academic year were organized mainly in written form in the form of a ticket, the ticket composition is mainly formed of two theoretical questions and one practical task or test.

Mechanism for calculating the final score $CO = (T+A)/2$

where: T is the current rating.

A – certification.

CO – average rating.

Total for full-time education= (Average grade *0.6)+(Exam * 0.4)

Final score for correspondence education= (Average score *0.55)+(Exam * 0.55)

When evaluating students ' knowledge, transparency of the assessment is ensured, at the first lecture students are introduced to the main requirements for the current and final assessment, each seminar ends with the announcement of grades for the lesson, and the bareme for evaluating exam papers is included in the curricula and annotations on disciplines.

At the Faculty of Economics организация и проведение , State examinations are organized and conducted at the proper level. Exams started on time, according to the approved schedule, and there were no disruptions.

ВыпускающимиThe graduate departments of ami carried out the necessary preliminary work on conducting state exams (including review lectures), which ensured a sufficient level of preparation of students for passing the license exams. State exams were conducted on specially prepared examination cards, the range of questions, которые that also met the requirements of the standard for taking an oral exam, reflected new scientific achievements and changes in legislation.

At the faculty, in the context of departments, preliminary protection of master's and license works was carried out, which helped to identify works, performed at a low level, eliminate shortcomings and increase the level of protection.

During the period of work of the state commission from May 26 to June 1, 2015, there were no complaints or complaints from students, faculty members of the University, but it should be noted that 2 students did not show up. 26 мая по 15 июня 2023 г., жалоб и претензий со стороны студентов, профессорско-преподавательского состава Университета не было, однако следует отметить, что 2 студентки не явились.

The defense of theses showed that graduates are able to successfully use modern information technologies, methods of obtaining, processing and storing information.

Graduates understand the essence and social significance of their profession, know the main problems of work in a particular field of their activity, and offer practical approaches to solving these problems.

4. Academic staff

4.1 Analysis of the teaching staff that ensures the implementation of training programs (Table 4.1.1, 4.2);

Table 4.1

Availability of didactic personnel Department of Accounting and Finance (%)

Didactic position	Full	- time%	Co-ed.	%	Pochas.	%	Total	%	Note
Doctor of Habilitation, Professor	--	-							
Doctor of Habilitation, Associate Professor	--	-							
Doctor, Associate Professor	6	54.5							
Doctor, Teacher	--	-							
Teacher Assistant	5	45.5							
Total by department / Faculty	11	100							

Availability of didactic personnel Department of Economics (%)

Didactic position	Full	-time employees %	Part-timers	%	Почасовик и	%	Total	%	Note
Dr. habilitate, Professor	2	16,67	1	8,33	-		3	25	
Doctor habilitate, Associate Professor	-		-		-		-		
Doctor, Associate Professor	5	41.67	1	8.33			6	50	
Doctor, teacher	2	16.67					2	16.67	
Teacher Assistant	1	8.33					1	8.33	
Total by department	10	83.34	2	16.66			12	100	

Provision of didactic personnel by ITMF Department (%)

Didactic position	Full	- time	Part-timers	%	Почасовики	%	Total	%	Note
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		employee s%							
Dr. habilitate, Professor	-		-		-		-		
Dr. habilitate, Associate Professor	-		-		-		-		
Doctor, Associate Professor	2	28,6	1	14,2	-		3	42,8	
Doctor, teacher	-		-		-		-		
Teacher assistant	4	57.2	--		-		4	57.2	
Total by department/	6	85,8	1	14,2	-		7	100	

Table 4.2

Age structure of didactic staff of the Department of Accounting and Finance

Age (years)	do 29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65-69	Older than 70	Total
Number of people	-	-	-	5	4-1	-	1	--	-	1	11
%	-	-	-	45,45	36,3	-	9,1	--	-	9,1	100

Age structure of didactic staff of the Department of Economics

Age (years)	unde r 29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65-69	Older than 70	Total
Number of people	1	1	2	2	1	1	1	1-2	-	2	12
%	8,33	8,33	16,67	16,67	8,33	8,33	8,33	8,34		16,67	100

Age structure of didactic personnel of the ITMF Department

Age (years)	unde r 29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65-69	Older than 70	Total
Number of people	--	-	1-2	-	2	2-1	-	1	--	-	6
%			16,7		33,3	33,3		16,7			10

Table 4.3. Professional development, internships профессорскооf teaching staff in the reporting period (2022-2023 academic year)

Full name of the teacher, title, position	Name of the internship/advanced training, short description	Place of completion	Period of completion	Supporting document
Svetlana Ghenova, Doctor în Economie, Conférenéiar universitar	Mobility internship (Erasmus + STT program)	Opole University of Technology (Poland)	Mai 15-19, 2023	Certificate of attendance (Anexa 11)
Svetlana Curaxina, Doctor în Economie, Conferențiar universitar	Mobility internship (Erasmus + program)	Sivas Cumhuriyet University (TurkeyCumhuriyet University, TurkeyCumhuriyet)	from October 10 to 14, 2022	Availability
of Levitskaia Alla Doctor Habilitation în Economie, Profesor universitar	Mobility internship (Erasmus + STT program) open lectures for students of the 2nd cycle of study of the specialty "Project Management".	University прикладных наук экономики, управления и финансов Вены (Австрияof Applied Sciences for Economics, Management and Finance Vienna (Austria)	27 to 3 April 2023	Availability of certificate
Velikova T. G., Doctor, conf. univ.	Completing Software Testing courses, 60 hours.	Tekwill Online, Zoom	February 18-June 3, 2023	Course in the framework of the program "WomeninOnlineWork: IT courses for women from Ukraine and Moldova", Tekwill. The certificate will be issued soon
by Covricova R. Кысса Л.	COMPASS PROJECT: TOWARDS EUROPEAN UNIVERSITY LIFELONG LEARNING MODEL IN	University of Genoa (Italy)	12.09.22-16.09.22	Certificate

	<p>MOLDOVA - COMPASS, Reference number: 597889-EPP-1-2018- 1-MD-EPPKA2- CBHE-SP. 2018-2021, ERASMUS +</p> <p>Training Session</p> <p>Includes:</p> <ul style="list-style-type: none"> - report on the implementation of the ULL strategy - results of ULL's work for June-September 2022 - project promotion report <p>Discussion of reports on the project results, organization of the final conference.</p>			
Covricova R.	<p>Promovarea și dezvoltarea educației interculturale (EIC) în formarea inițială a cadrelor didactice (faza a II-a)</p> <p><i>Atelierul pentru conceptorii de curriculum în domeniul educației interculturale</i></p>	<p>AO CE PRO DIDACTICA Республика Молдова/ Комрат (онлайн)</p>	<p>23.09.22, 27.12.22</p>	<p>Certificate №21276, 46 ori</p>
Covricova R.	<p>Promovarea și dezvoltarea educației interculturale (EIC) în formarea inițială a cadrelor didactice (faza a II-a)</p> <p><i>Aplicarea și integrarea</i></p>	<p>AO CE PRO DIDACTICA Республика Молдова/ Комрат (онлайн)</p>	<p>17.11.22</p>	<p>Certificate №21368, 32 ori</p>

	<i>instrumentelor digitale educaționale în cadrul cursurilor universitare și mentoratului de educație interculturală</i>			
Covricova R.	<p>Promovarea și dezvoltarea educației interculturale (EIC) în formarea inițială a cadrelor didactice (faza a II-a)</p> <p>Educație de gen prin strategii interactive 4 mai 2023 / 11 mai 2023</p>	<p>AO CE PRO DIDACTICA Republic of Moldova, Chisinau, Comrat (online)</p>	<p>11.05.23, 9.06.23</p>	<p>Certificate</p>

5 Student Information

5.1 General information (tables from the appendix)

- Student body (according to Anexa 4);
- Dynamics of the student body (according to Anexa 5);
- Assessment of students (according to Anexa 6, Anexa 7 appendix);
- A record of orphaned/ disabled students (according to Anexa 8);
- A record of students from Transnistria and Bender (according to Anexa 9);
- Providing students with places in dormitories (according to Annex Anexa 10);

5.2.2 Ctudencoe samoopol'eniE.

5.3.3 Extra-curricular activities;

During 2022-202-2023 academic years, group curators regularly conducted curatorial hours, organized visits to the Investment Forum, meetings with bank representatives, and meetings with employers.

Teachers of the Faculty of Economics, namely the Departments of Accounting and Finance and Economics, organized the management of students' research papers for participation in the International Competition of Student Papers in December 2012. экономического факультета, а именно кафедрами Бухгалтерского учета и финансов и Экономики было организовано руководства научными работами студентов для участия в Международном конкурсе студенческих работ в декабре 2022 года.

At the Faculty of Economics in April 2023, the Quest "Journey to the country of Finance and Accounting" was held, with the involvement of 12th grade students, organized by the Department of Accounting and Finance.

Inno Center organized and held a Contest of Business Ideas.

The Faculty of Economics also took an active part in the International Competition of Student papers on Economics organized by the SIC Progress.

The Faculty of Economics actively collaborated with the Orel Institute in the Contest of Business Ideas.

Teachers of the department organized the management of scientific works of students for participation in the International Competition of Student works in December 2022.

On September 1, a study visit to TekwillComrat with students of the IM-22 group.

Conducting events for students:

- Intellectual game "Apply logic", teams of 1st, 2nd and 3rd year students of the ITMF Department, November 18, 2022
Публикация на сайте КГУ <https://kdu.md/ru/struktura-universiteta/fakultety/ekonomicheskij-fakultet/kafedra-informatsionnykh-tehnologij-matematiki-i-fiziki/novosti-kafedry-itmf/item/3052-v-chest-dnya-studenta-18-noyabrya-prepodavatelayami-kafedry-itmf-byla-organizovana-intellektualnaya-igra-primeni-logiku-v-kotoroj-prinyali-uchastie-komandy-studentov-1-2-i-3-kursa>
- Conducting a round table on the results of research activities of students of 2-3 courses in the framework of writing term papers, 7 May 1-7, 2023

5.4 Participation in mobility programs (Table 5.1)

Table 5.1.

Student mobility for the 2021-2022 academic year

Nr. crt.	Nume, prenume student	Tip mobilitate academică *	Perioada desfășurării mobilității	Instituție-gazdă	Document care atestă realizarea stagiului de mobilitate**
1	Казмалы Алина			Турция, Самсун	Progr. «Erasmus+» KA1 Proiect № 2020-3-BG01-KA 105-094755
2	Кихайогло Елена			Турция, Самсун	Progr. «Erasmus+» KA1 Proiect № 2020-3-BG01-

5.5 Forms and methods of professional orientation of students. Getting students to work.

1. Students attend career guidance events at IT CAREER EXPO 2022 at the national level.

Students of the Department of "Information Technologies, Mathematics and Physics" under the guidance of Doctor, conf. univ. T. G. Velikova took part in the event IT CAREER EXPO 2022 - the largest event for career guidance in the field of technology, which was held on September 24 in Tekwill. At the job fair, IT companies talked about internships for students, employment opportunities, and professional growth in the field of IT. Sessions on Front-End, BackEnd, and CV writing were organized in three halls. On the same day, an excursion was organized to FabLab-a production laboratory with modern equipment with woodworking and laser cutting areas.

Публикация на сайте КГУ: <https://kdu.md/ru/struktura-universiteta/fakultety/ekonomicheskij-fakultet/kafedra-informatsionnykh-tekhnologij-matematiki-i-fiziki/novosti-kafedry-itmf/item/2850-uchastie-studentov-kafedry-itmf-v-it-career-expo-2022>

In order to provide high-quality professional education, the faculty paid special attention to the development and updating of information material on specialties. The advertising material contains the necessary information for the applicant and is attractive in its design. Modern booklets have been developed.

The faculty organized a round table on the topic: "Prospects and opportunities of the IT profession", May 18, 2023

[The publication is published on the CSU website](#), [the publication is on CSU Facebook](#).

6. Social partnership

- forms of cooperation;
 - partners (number of agreements, domain, etc.).
 - forms of cooperation;
 1. Cooperation with TekwillComrat (participation of students in events organized in TekwillComrat and in Tekwill Chisinau).
 2. Cooperation with the State Educational Institution of Gagauzia (participation as a jury in competitions).
 - The first Regional IT Olympiad among students of Gagauzia in the direction of "Web design and website development". Velikova T. G., Lupashku S. I.-members of the jury, April 8, 2023 in Tekwill Comrat,
 - [The publication is published on the CSU website on April 14, 2023](#)
 - [CSU Facebook post](#)
 - [Publication on the GUO website](#)
 - Competition of research projects of students of educational institutions of Gagauzia on the topic "Search. Researches. Otkritie", the direction of "Information and communication technologies". Velikova T. G., Popil G. P.-members of the jury Order no. 01/1-13-102 dated March 22, 2023 Participants: Students of ATU Gagauzia in grades 8-12.
 3. Cooperation with gymnasiums and lyceums of the Gagauz Autonomous Region (field master classes conducted by T. G. Velikova in partnership with TekwillComrat).
 - Etulia, PUTL im. Ekonomova, Chishmikiol, PUTL [Publication on the CSU website](#)
 - P. Kazmala Gymnasium, Ceadyr-Lunga, April 5, 2023 [Publication on the CSU website](#)
 4. Cooperation with the State Educational Institution of Gagauzia on the organization of advanced training courses.
- The department carried out proofreading of classes in module C in the 2022-2023 academic year for teachers:
- Pre-school education.
 - Primary education.
 - Of the Romanian language.

- Of English.

The Department provides courses in all modules for teachers:

- Mathematics.
- Computer science.

5. Cooperation with the M. Cakir College, gymnasiums and lyceums of the Gagauz Anti-terrorist Operation on practical training for students of the ITMF Department.

6. Cooperation with professors from abroad.

➤ Prof. Dr., Adrian Adscsclitei, Universitate tehnica "Gheorghe Asachi", din Iasi, Romania-professor sends information on conferences, sends educational and methodical publications in electronic format, participated as a moderator of the section of Information technologies, mathematics and physics together with T. G. Velikova., on the occasion of the 32nd anniversary of CSU, he delivered a speech at the plenary session. Participated in a conference organized by the Progress Center

➤ On February 16, 2023, Professor, Dr. BULENT AYDOĞDU and Dr., Associate Professor AHMET MURAT UZUN visited AFYON KOCATEPE UNIVERSITY, Turkey. yla is organized with students of the Department of Information Technologies, Mathematics and Physics, who study in the group IM-20 (specialty Informatics-mathematics, III course), I-21 (specialty Informatics, II course), IM-22 (specialty Informatics-mathematics, I course). Head of the Department of "Information Technologies, Mathematics and Physics", Popil G. P. and Doctor, conf. univ. T. G. Velikova told about the department, about the specialties of the department, about the experience of the department in participating in mobility programs. During the meeting with students BULENT AYDOĞDU and AHMET MURAT UZUN talked about the university, the university's faculties, the specialties prepared by the Faculty of Education, which trains pedagogical specialties, as well as specialists for working with children with special educational needs. The meeting was held in the form of a live discussion, where students had the opportunity to ask the guests questions about the possibilities of admission to AFYON KOCATEPE UNIVERSITY, the conditions of study for international students, and the form of exams. Students were interested in the geography of incoming foreign students, languages of study at the university, elective classes, and student leisure. There was a question about the experience of AFYON KOCATEPE UNIVERSITY participating in Erasmus+ teaching and student mobility programs with other partner countries that already have signed agreements. Teachers of the ITMF department asked about the technical equipment of classrooms and ways to deliver educational materials to students. As the guests noted, the delivery of educational materials is carried out by e-mail, but the educational platform is also used.

<https://kdu.md/ru/struktura-universiteta/fakultety/ekonomicheskij-fakultet/kafedra-informatsionnykh-tehnologij-matematiki-i-fiziki/novosti-kafedry-itmf/item/3364-komratskij-gosudarstvennyj-universitet-posetili-prepodavateli-s-afyon-kocatepe-ni-versi-tesi>

– partners (number of agreements, domain, etc.).

- ✓ At the university level, an agreement was signed with AFYON KOCATEPE UNIVERSITY, which will allow the department's specialties to participate in mobility programs.
- ✓ Был подписан мандат с BUSINESS E-INCUBATOR GO-UP [GO-UP] Non-governmental organisation/organization/association, 177532052 Student Campus 6000 Stara Zagora, Bulgaria for the Erasmus+ co-project submission Project Title: Leveraging digital technology to support youth entrepreneurship. Project bylpodan in March 2023.

Agreements (partnerships) reached for the 2022-2023 academic year

NrNr.	Purpose of the agreement	Signatory institution, agreement structure	Date, month, year
1	Cooperation in the framework	JSC Proeuropa of the Proeuropa Comrat 2022 project	2022
2	Cooperation in the framework of the international conference	Economic Academy of Moldova ASEM	2022
3	Provision of research and training services	Tekwill-Innocnetr	2022
4	Implementation of the project "Formation of active citizenship among young people in Moldova". prevention and intolerance of corruption in the south of the Republic of Moldova".	Public Association "Legal Clinic"	2022
5	Research and training activities in the framework of the project "Fighting corruption by strengthening integrity in the Republic of Moldova"	Общественная ассоциация «Gagauz-Media Birli Public Association»	May-June, 2023
6	Training activities in the framework of the project "Promotion of young women entrepreneurs in Moldova"	Regional Public Association of Mothers with many Children and Women Entrepreneurs of Gagauzia "Vesta"	January, 2023

7. Information on the implementation of programs and national strategies

- a. [National Development Strategy "Moldova-2030"](#);
- b. *National Research and Innovation Program for 2020-2023 and Action Plan for its implementation* ([PP No. 381/2019](#));
- c. *National Action Plan for 2020 for the implementation of the National Employment Strategy for 2017-2021* ([PP No. 290/2020](#));
- d. *National Program in the field of competition and state aid for 2017-2020* ([PP No. 169/2017](#));
- e. *The National Drug Control Strategy for 2020-2027 and the National Drug Control Action Plan for 2020-2021* ([PP No. 233/2020](#));
- f. *Roadmap for improving the Competitiveness of the Republic of Moldova* ([PP No. 233/2020](#));
- g. *National Research and Innovation Program for 2020-2023 and Action Plan for its implementation* ([PP No. 952/2013](#));
- h. *Strategy for Climate Change Adaptation in the Republic of Moldova until 2020* ([PP No. 1109/2014](#));
- i. *The Civil Society Development Strategy for 2018-2020 and the Action Plan for the Implementation of the Civil Society Development Strategy for 2018-2020* ([Law No. 51/2018](#));
- j. *Tourism Strategy "Tourism 2020"* ([Law No. 338/2014](#));

- k. *Strategy for the development of the small and medium-sized enterprises sector for 2012-2020* ([PP No. 685/2012](#));
- l. *National Strategy in the field of intellectual property until 2020* ([PP no. 880/2012](#));
- m. *Consumer Protection Strategies for 2013-2020* ([PP No. 560/2013](#));
- n. *National Health Policy* ([PP No. 886/2007](#));
- o. *National Alcohol Control Program for 2012-2020* ([PP No. 360/2012](#));
- p. National program in the field of nutrition and nutrition ration for 2014-2020 ([PP No. 730/2014](#));
- q. National Strategy for the Prevention and Suppression of Trafficking in Persons for 2018-2023 ([PP No. 461/2018](#));
- r. National Program for Ensuring Gender Equality for [2016-2020](#) 2016-2020;
- s. Environmental Strategy for 2014-2023 ([PP No. 301/2014](#));
- t. National Strategy for the Development of the Information Society "Digital Moldova 2020" ([PP No. 857/2013](#));
- u. Strategies for strengthening interethnic relations in the Republic of Moldova for 2017-2027 ([PP No. 1464/2016](#));
- v. National Human Rights Action Plan for 2018-2022 ([PP No. 89/2018](#));
- w. National Strategic Program for Demographic Security of the Republic of Moldova (2011-2025) ([PP No. 768/2011](#));
- x. Action Plan for restructuring the system of research and innovation, education and consulting services in rural areas in the agri-food sector ([PP No. 1283/2018](#));
- y. National Strategy for Youth Sector Development 2020 ([PP No. 1006/2014](#)).

8. Conclusions

The analysis of the functioning of the Faculty of Economics for the 201-202-32-2023 academic year shows that all processes within the educational process are implemented. Self-assessment reports were prepared for all the declared specialties of the faculty *заявленные отчеты по самооценки*.

The Faculty of Economics ensures the quality of the educational process in accordance with the requirements and expectations of various consumer groups: the state, employers, students. The Faculty of Economics ensures its competitiveness, develops a quality management system in accordance with the international standard. In order to ensure the quality of the implementation of educational programs and the learning process in the Faculty of Economics as a whole, an external audit procedure is carried out by the Dean of the Faculty and *Совета* the Quality Council. In order to ensure the development and activation of scientific activities, the Faculty of Economics has a Council for Science.

For the effective functioning of the university's quality of education, it is necessary to:

- regularly conduct training seminars and conversations with employees of the university's departments, including quality commissioners, on the functioning and improvement of the university's educational quality management system.

- Expand the use of guest lectures, seminars, workshops, tests in the specialty of potential employers and practitioners in the curriculum.

- ***difficulties at work;***

1. Difficulties are caused by outdated equipment in computer science classrooms – 419 aud., 418 aud., 417 aud., there are not enough seats with working computers, which makes it difficult for students to work during classes, and during the exam session it is impossible.

2. There is no air conditioning in 418 and 417 classrooms, which makes it impossible to conduct classes in winter with students in these classrooms, students were cold, complained of cold, and there was low attendance.

3. Due to the large number of students employed due to financial problems in the family, student attendance is one of the big problems and it was quite difficult to regulate this process.

4. During the academic year (2022-2023 and 2021-2022), a report on the accreditation and authorization of specialties took up a lot of time, there was no clear clarity on who can apply for authorization/accreditation, which specialties we still have the right to apply for accreditation, authorization, reports were made, but as it turned out, this is not the first year we have a situation when we can't submit for various reasons, but when we submitted earlier, the reports were returned. This is unacceptable when the entire department is involved in this process. There should be clear, understandable mechanisms both on the part of ANACEC and within the university.

suggested solutions (with an indication of implementation levels/solutions).

- Find funds for the university to upgrade computer classes 417, 418, 419 of the auditorium.
- The equipment that is available is already outdated. For safety reasons, it is not safe to use this technique for both students and teachers. Currently equipped is the 303 auditorium, which is comfortable to work in and where all computers are in working order. Those classrooms that are available from different projects, different configurations, in the computer class there is an impression of a dump with ancient equipment, students write about problems with computers in the course assessment questionnaires.

- Periodically, there are problems with electricity in the auditorium 419, which is also unsafe. In the 2022-2023 academic year, electricians were called twice. You may need to resolve the issue with the wiring on the floor and replace it if it is outdated.

- Buy air conditioners in computer classes.

- The Vice-Rector for Academic Affairs, together with the Department of Quality Management, should develop clear mechanisms for departments to prepare reports for accreditation, so as to exclude cases when reports are prepared by department employees, but they cannot submit these reports due to insufficient number of sets. These efforts could have been directed to the publication of educational and methodological literature that was planned, but not completed due to the busy process of accreditation/authorization of educational programs.

- Платформа The Moodle platform requires updating to a new version, because the mobile app does not support the existing version. You need to make a backup copy of the Moodle platform courses. The last backup copy was made on 10.09.2018. T. G. Velikova intends to come out with a proposal to find funds in order to update the existing version of Moodle to the latest, add new plugins and perform the necessary work (backup copy, etc.) in order to guarantee the safety of existing courses, but the CSU Senate should support this proposal.

- When developing curricula for specialties, recommend that departments take into account the availability of a course related to Information Technologies in education, etc., depending on the specialty, and do not allow the exclusion of such courses, as happened in the new curricula of the Department of Pedagogy and Psychology for specialties

- MANAGEMENTUL EDUCAȚIONAL

- TEORIA ȘI METODOLOGIA ÎNVĂȚĂMÂNTULUI PRIMAR

when the course that was taught by the doctor, conf. univ., Velikov T. G.-was excluded from the curriculum of specialties, although there are results of a survey on the Moodle platform, where students indicated the importance of this discipline, what this discipline gave them and how it helped in their professional activities. This suggests that students' opinions were not taken into account when developing new curricula. In the era of digitalization of all spheres: education, economy, agriculture, etc., the exclusion of such disciplines is unacceptable, as confirmed COVID by the COVID-19 period. Taking into account the current situation, it is recommended to put this issue under control when reviewing curricula and approving them (training department, Vice-rector for Academic Affairs).

- The discipline "Economic Correspondence " should be taught by a Doctor of Economics in Romanian, and not by a doctor of pedagogy.

9. Information about specific results achieved in the current academic year

The Faculty of Economics responds dynamically, constantly updates and introduces innovative teaching technologies, forms and methods based on a competence-based approach to professional training of specialists.

Areas of work are: development of practical skills of students, organization of practical training, invitation of leading specialists in this field;

- organization of mutually beneficial cooperation with potential employers;
- creation of permanent working groups at the department that monitor and improve individual academic blocks;
- creation and development of the department's website, placement of teaching materials on it.

Scientists of the faculty conduct active research work in the scientific direction of the department. The research center Progress-under the leadership of Professor Parmacli D. M. Inno center under the leadership of the head of the Department Kuracsina S. S. The contribution of the members of the centers to the innovative development of ATU Gagauzia is highly appreciated at various levels and has received public recognition.

IIIC Faculty members worked on the development and coordination of regional programs and strategies.

The team members work closely with foreign scientific and educational institutions. The research is united by a common scientific methodology aimed at shaping economic policy.

The faculty staff participates in regional, national, international programs and projects, as well as in events held by CSU.

The department has a positive reputation at the University and regional level, develops cooperation with professional organizations in the field of economic and managerial activities (consulting companies, educational organizations, manufacturing companies).

The Faculty of Economics successfully conducted continuing education courses for didactic staff – teachers of mathematics and computer science.

Teachers of the Faculty of Economics of the Belarusian State University have published various manuals.

Students use the Moodle platform to evaluate the course and make recommendations, which made it possible to identify technical and organizational problems.

Teachers of the ITMF Department provide advice to the CSU faculty on working on the Moodle platform, conducted master classes for the CSU faculty.

Кафедра ИТМФ сотрудничает плодотворно с Prof. Dr., Adrian Adăscăliței, Universitatea Tehnică "Gheorghe Asachi", din Iași, România.

Karabet M. A., Zlatovchena I. D., Sibova O. G., Rev. Assistant, Master's degree, participated in the mobility program Erasmus+ mobility at Sivas Cumhuriyet University [R SIVASO1], Turkey. MOBILITY SCOPE: ERASMUS+ KA107 ICM LL Mobility TYPE: STAFF MOBILITY FOR TRAINING (STT) RES.C 10/10/22 - 14/10/22.

Velikova T. G. won the Tekwill Ambassadors project, which will be implemented at Comrat State University from July 1, 2023 to December 31, 2023. The project title is "MobileEduTeachVoyage: A journey into the world of education through mobile technologies".

Teachers constantly improve their skills, engage in self-education through attending courses, trainings, and webinars. Webinar on artificial intelligence and chatbots in education, [Publication](#).

Acting Dean of the Faculty of Economics Todorici L. P.

