

**COMRAT STATE UNIVERSITY  
FACULTY OF ECONOMICS  
DEPARTMENT OF ACCOUNTING AND FINANCE**



**Approved**  
**Council of the Faculty of Economics**  
**Protocol No. 5 of January 20, 2019**

**STRATEGIC PLAN**  
**Development of training programs by specialty**  
**0411.1 Accounting and 0412.1 Finance and banks for the 2019-**  
**2023 academic year**  
**(I cycle of licentiate training)**

## **Strategic development plan curricula "Accounting" and "Finance and Banking" for 2019-2023 academic years**

**Analytical justification for the program.** Information about the educational program. The development plan of the EP is carried out in accordance with the Strategic Plan of the University, the Strategic Plan of the Department of Accounting and Finance. Educational programs in the specialties “Accounting” and “Finance and Banking” were developed in accordance with the Education Code of the Republic of Moldova No. 152 dated July 17, 2014, the Personnel Plan for a Higher Educational Institution I cycle-licentiate, II cycle-master’s degree Order No. 461 dated July 2, 2013, Nomenclature of areas of vocational training and specialties in higher education No. 482 06/28/2017, order 422 dated 22. 05. 2013, as well as taking into account the requirements of the regional labor market and employers. The educational program is aimed at ensuring the training of specialists who are competitive in the labor market, have in-depth theoretical and practical training in the field of accounting, finance and banking in the real sector of the economy, and are able to apply modern knowledge in practical activities.

**Mission.** Training of competitive, highly qualified specialists of a new generation in the field of accounting, finance and banking, with high analytical and leadership qualities, who can work in a team.

### **Goals.**

- preparing graduates for production and management activities at enterprises in various fields and sectors of the economy;
- training highly qualified scientific personnel for research centers and enterprises engaged in scientific development and solving problems related to the rational use of resources and increasing economic efficiency;
- training of highly qualified personnel in the field of accounting and finance;
- preparing graduates for continuous professional development, career growth, development of creative potential, initiative and innovation in accordance with the requests of employers.

**Vision.** As a result of the implementation of the development plan “Accounting” and “Finance and Banking”, graduates will acquire knowledge that will allow them to carry out accounting, banking, financial and management activities, analytical, and research activities. Organizes the management of the movement of financial resources of commercial organizations and regulates financial relations, ensures the development of the financial strategy and financial tactics of the organization, manages the development of draft long-term and current financial plans.

| No.   | Events  | Deadlines execution | Responsible   | Planned result   |
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| <b>1. Formation and improvement of the structure of the educational program</b> |   |                     |   |  |
| 1   | Analysis of the functioning of the educational program, the real positioning of the university and the focus of the educational program to meet the needs of the state, stakeholders and students. Questioning of employers, students, teaching staff | annually            | Head department, teaching staff   | Formation of the UE module - “Finance and Banking”, “Accounting”, taking into account the logical and meaningful relationship of the disciplines. Analysis of the survey, feedback from employers on the UE. |
| 2   | Definition of “social order” – the demand for UE in modern conditions of state and regional requirements for economic development and the labor market  | annually            | Head department,  | Employment of graduates (certificates of employment, reviews of employers about graduates working for them; questionnaires filled out employers, students)   |
| 3   | Determining the compliance of the educational program structure with learning outcomes and competencies   | annually            | Head of the department, teaching staff of the department,                   | reviews employers on graduates working for them, at the UE - “Finance and Banking”, “Accounting”, results of current and gstate exams  |
| <b>2. Development and improvement of contentUP</b>                              |   |                     |   |  |
| 4   | Formation of a list of elective and relevant disciplines taking into account the requirements of employers and student requests   | annually            | Head department,  | Catalog of elective and relevant disciplines.  |
| 5   | Definition additional UP V within specialties   | annually            | Teaching staff of the Department of Accounting and Finance                  | Educational program.   |
| 6   | Definition disciplines additionalWith educational taking into account employers' proposals  | annually            | Head department, department teaching staff                                  | Catalog of elective disciplines  |
| 7   | Improving the practical component OP. Inviting practice representatives (open lectures, practices...)   | annually            | Head department, Teaching staff of the Department of Accounting and Finance | New workshops, practical oriented courses.   |
| 8   | Analysis of the compliance of the management development plan for compliance with national development priorities, university strategy  | annually            | Head department, Teaching staff of the Department of Accounting and Finance | Regulatory documentation unive work with n rsity, DMK  |
| 9   | Revision of the CP taking into account market requirements  | annually            | Head department, teaching staff of the department                           | Correction of Unitary Enterprise “Finance and Banking”, “Accounting”   |

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| 10     | Development of curricula for the disciplines of the specialty “Accounting”, “Finance and Banking”   | annually                               | Head department, teaching staff of the department “Accounting and Finance”                                 | Curricula   |
| eleven | Implementation of practice-oriented training: design, modeling, trainings, simulation exercises, etc.   | annually                               | Head Department of teaching staff of the Department of "Accounting and Finance"                            | development of classes, cases, presentations, video recordings of classes |
|        | <b>3. Development and improvement of courses taking into account suggestions from employers, university teaching staff and students</b>   |  |  |   |
| 12     | Conducting a survey of employers, students and teaching staff in order to obtain proposals for improvement specialties “Finance and Banking”, “Accounting”                                    | annually                               | Teaching staff, Quality Management Department of the department. University Quality Management Department. | Formation of respondents' opinions  |
| 13     | Formation of courses With taking into account proposals from employers, university teaching staff and students.   | annually                               | Head Department, teaching staff.   | Disciplines in the curriculum   |
|        | <b>4. Drawing up individual plans for students</b>  |  |  |   |
| 14     | Formation of an individual educational trajectory for licentiate students, taking into account their needs and market requirements  | annually                               | Head department, teaching staff  | Student Personal Study Agreements   |
|        | <b>5. Improving the student's provision of educational literature and information sources</b>   |  |  |   |
| 15     | Decor applications on acquisition necessary for the implementation of the UE specialty “Accounting”, “Finance and Banking” educational and methodological literature and reference literature | annually                               | Head department  | Application for the purchase of literature.                               |
| 16     | Development of teaching aids, textbooks   | According to individual teaching plans | Head department, teaching staff  | New teaching aids, textbooks on the specialty                             |

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| 17 | Development of cases in EP disciplines - “Finance and Banking”, “Accounting”   | annually |   | Cases By disciplinesEP - “Finance and Banking”, “Accounting”   |
|    | <b>6.Improving methods and forms for assessing students’ knowledge and competencies (conducting intermediate and final certification)</b>  |          |   |  |
| 18 | Development of tests, exam papers for UE - “Finance and Banking”, “Accounting”, incl. on the Moodle platform   | annually | teaching staff UP specialties “Finance and Banking”, “Accounting”, Head. Department.      | Tests, exams tickets,majoring in “Finance and Banking”, “Accounting”   |
| 19 | Preparation of individual assignments, incl. on the Moodle platform  | annually | Teaching staff of Unitary Enterprise “Finance and Banks”, “Accounting”, Head. department, | Individual assignments - “Finance and Banking”, “Accounting”   |
| 20 | Development of final assessment criteria knowledgeand competencies in specialty disciplines  | annually | Head department, teaching staff   | Updated criteria for assessing knowledge and competencies Bydisciplines specialties “Finance and Banking”, “Accounting” in the curriculum        |
| 21 | Introduction of new technologies for assessing the knowledge and competencies of licentiate students   | annually | Head department, teaching staff UP - “Finance and Banking”, “Accounting”                  | Assessing student knowledge on the Moodle platform, as well as in KSU electronic journals  |
| 22 | Development of criteria for admission to licensed work in the specialty  |          | Head department, teaching staff   | Criteria for admission of students to defend licensed work in the specialty “Finance and Banking”, “Accounting” (Methodological recommendations) |
| 23 | Development of criteria for assessing internships in the specialty by managers from the enterprise   | 2021     | Head department, teaching staff   | Criteria for assessing students’ internships in the specialty “Finance and Banking”, “Accounting” (Curriculum).                                  |
|    | <b>7.Improving human resources to ensure the development of management programs</b>  |          |   |  |
| 24 | Compilation plan promotion qualificationsTeaching staff of the department participating in the implementation of the educational program specialties “Finance and Banking”, “Accounting” | annually | Head department   | Plan for advanced training of teaching staff of the Department of Accounting and Finance   |

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| 25  | Participation of teaching staff in trainings and advanced training courses   | annually          | teaching staff   | Advanced training for teaching staff of the Department of Accounting and Finance   |
| 26  | Conducting open classes and master classes for teaching staff of the specialty “Finance and Banking”, “Accounting” and employers     | annually          | Head department, employers, teaching staff of UE “Finance and Banking”, “Accounting”     | New knowledge, skills, skills, professional And special Competencies (protocol of the lesson, publications on the KSU website) |
| 27  | Mutual attendance at teaching staff classes and their analysis   | According to plan | Head department, teaching staff UP - “Finance and Banking”, “Accounting”                 | The process of sharing experience, improving professional skills (journal of mutual visits)                                    |
| 28  | Participation teaching staff V programs academic mobility  | annually          | Head department, teaching staff UP - "Finance and Banking", "Accounting"                 | Participation in academic mobility programs. Certificates, Orders of KSU.  |
| <b>8.Improving the provision of UE development with material, technical and information resources</b> |  |                   |  |  |
| 29  | Decor applications on acquisition necessary for the implementation of UE specialty “Finance and Banking”, “Accounting” of equipment. | As needed         | Head department  | Application for the purchase of material and technical And information Resources (equipment for 103 classrooms)                |
| <b>9.Improving conditions for student research activities</b>   |  |                   |  |  |
| thi<br>rty  | The process of involving students in research work. Organization of work within the framework of Research Center PROGRESS.           | annually          | Head of SRC PROGRESS, members of SRC PROGRESS, Teaching staff of the department.         | Annual participation of students in conferences and competitions of national and international importance                      |
| 31  | Development topics students' licensed works  | annually          | Teaching staff of Unitary Enterprise “Finance and Banks”, “Accounting”, Head. department | List of approved topics Licensing works (booth, KSU website)   |
| 32  | Development individual tasks research character For practitioner students of UE - “Finance and Banking”, “Accounting”                | annually          | Teaching staff of Unitary Enterprise “Finance and Banks”, “Accounting”, Head. department | Practice reports   |
| 33  | Development individual tasks For performing individual student work  | annually          | Head department, students, scientific supervisors  | Results of individual student work   |
| 34  | Development individual tasks For completing scientific internships   | annually          | Head department, students, scientific supervisors  | Internship reports, individual trainee programs  |

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| 35 | Organization of international and national conferences, international competitions of scientific student works, competitions. | annually | Head department, teaching staff | Collection materials (KSU library, website) |
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